



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2016

PROGRAMME: B Ed
MODULE: Education 3A
CODE: OPV3A10/EST10A3
TIME: 3 hours
MARKS: 300
EXAMINER: Drs J. Divala, D. Postma and Mr A. Chingombe
MODERATOR: Dr Thokozani Mathebula (University of the Witwatersrand)

(This paper consists of 1 page)

INSTRUCTIONS

1. Answer **all three** questions. Each question is based on a different unit.
2. Each question counts 100 marks. The marking is done on a qualitative scale.
3. Answer each question in a separate book. Write the question number clearly on the cover.
4. Use examples to illustrate the points you make.

QUESTION 1

How could education contribute towards the exercise of freedom? Draw in your response on the views of Rancière, Freire and Biko.

(100)

QUESTION 2

Answer all parts of the question

- a) Explain fully what distinguishes cultural relativism from subjective ethics and utilitarian ethics by outlining central positions in each of them. (30)
- b) To what extent do you think Aristotle's position on virtue resonates with African ethical approaches in the education of a person? (30)
- c) Explain in full what an educational ethics based on virtue would focus on in the South African schooling context. (40)

(100)

QUESTION 3

With reference to South Africa (or your own country), critically discuss the importance of teaching and learning Citizenship Education.

(100)

TOTAL: 300

