



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
MAY/JUNE 2016 EXAMINATION

PROGRAMME: B Ed (FET)
MODULE: TEACHING METHODOLOGY & PRACTICUM 3A: HISTORY
CODE: MOFPOA3
TIME: 1 hour
MARKS: 50
EXAMINERS: Dr VT Mabalane
MODERATOR: Mrs S Ramsaroop

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of 3 questions.
2. Answer ALL the questions.
3. Number your answers correctly according to the numbering system used in this question paper.
4. Write legibly and present your work neatly.
5. Read the questions carefully before answering them.
6. Please submit your question paper and answer sheet.

QUESTION 1

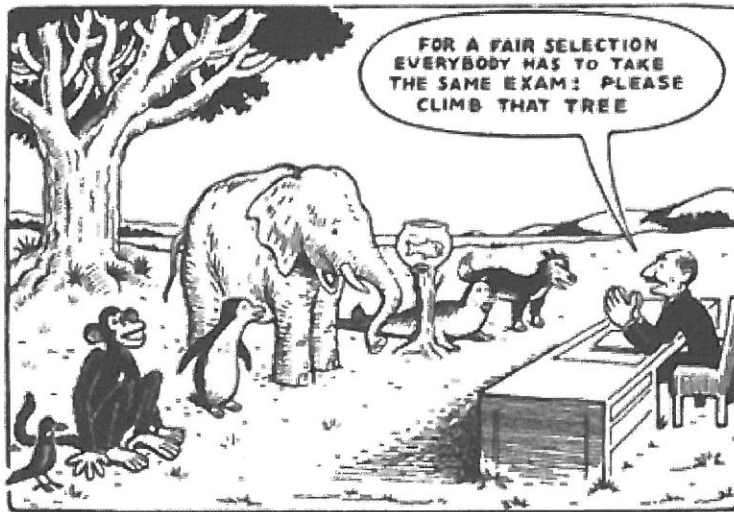
"Does history really matter? This question keeps posing itself to me again and again from a variety of angles these days", ask Mandla a 15 year old learner who is eager to study History as one of the subject, but has been discouraged by his parents and friends who told him that history is boring and will not benefit him in future.

Advice Mandla on the value, benefits of History and reasons why he should study History

(10)

QUESTION 2

Analyse the picture below and answer the questions that follows:



2.1 According to you, what does the cartoon represent in terms of planning and teaching of a lesson? (4)

2.2 Do you think the teacher's statement is fair to all students? Justify your answer by referring to 'big idea' understanding by design. (6)

2.3 Name and explain 5 questions you would take into consideration if you were to design a big idea lesson. (10)

QUESTION 3

3.1 Choose a topic of your choice from the History grade10 content and use the backward design to construct two big ideas and the essential questions for each big idea. (15)

3.2 Define Acquisition and transfer of knowledge and skills. Explain their significance in a lesson. (5)

TOTAL: 50



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JULY 2016 SUPPLEMENTARY
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QUESTION 1

Critically discuss your understanding of the writing of History. **(15)**

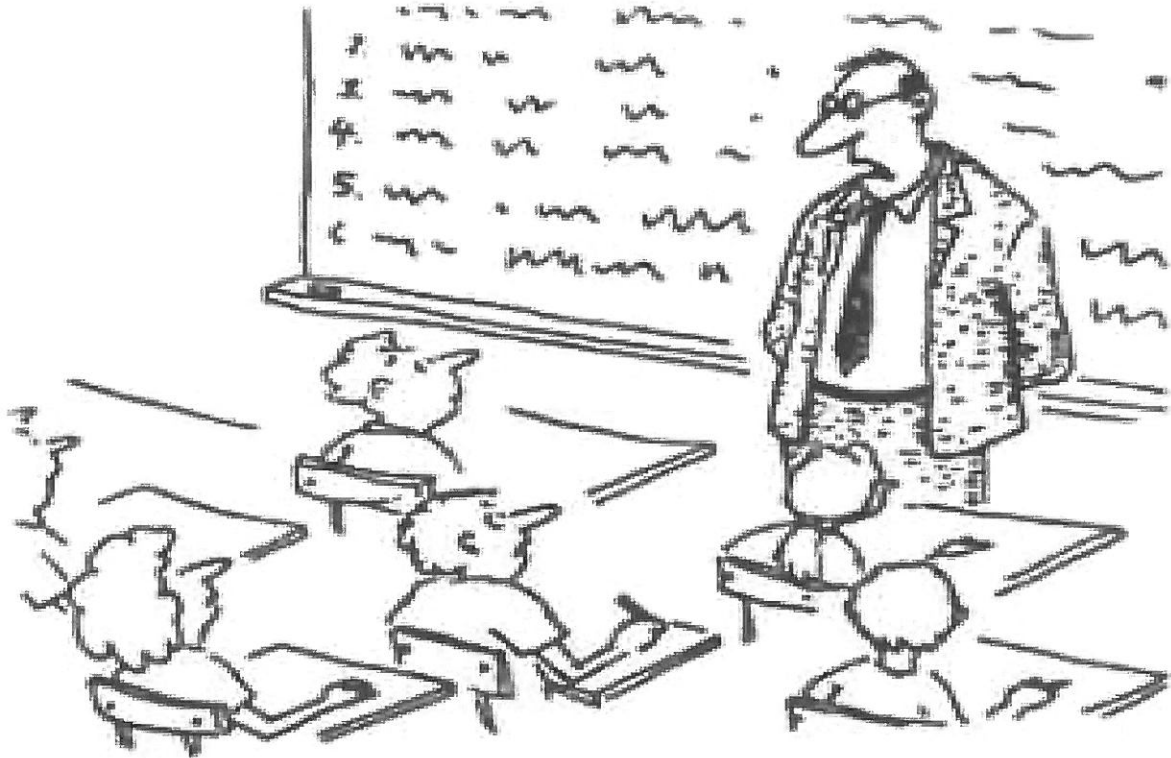
QUESTION 2

2.1 Design the 'big idea' lesson plan and include 5 essential questions. **(15)**

2.2 Choose any big idea from History concepts and explain how you would apply it in a lesson. **(5)**

QUESTION 3

Analyze the cartoon below and answer the questions that follow:



"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"

3.1 Explain what you see from the cartoon and the implication for learning.

(5)

3.2 Using any Big Idea of your choice, critically discuss how you would teach differently if you were teacher in the cartoon. Focus on the following:

- Acquisition of knowledge,
- Understanding and meaning-making, and
- Transfer.

(10)

TOTAL: 50