



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**JUNE EXAMINATION 2016**

**PROGRAMME:** B Ed  
**MODULE:** Teaching Methodology (Business Studies)  
**CODE:** MOFPBA3  
**TIME:** 1 hour  
**MARKS:** 50  
**EXAMINER:** Ibrahim Kyeswa  
**MODERATOR:** Dr. Nazreen Dasoo

(This paper consists of 2 pages)

**INSTRUCTIONS:**

1. Answer all questions
2. This is an open-book exam – any text or electronic source may be consulted during the exam.
3. Any electronic devices used must be switched to **silent** or **flight** mode for the entire duration of the examination
4. All the questions below are to be applied to the **Grade 11 Business Studies** curriculum (CAPS)

**QUESTION 1 (BIG IDEAS)**

'According to Wiggins & McTighe (2011), we may not treat all teaching content equally when designing lessons'. If you prepare to teach the topic of '**Creative thinking and problem solving**' in Grade 11, what aspects of the topic would you choose and treat as:

- 1.1 Objectives/Established goals of the lesson (5)
  - 1.2 Big ideas or core tasks that students must know (5)
  - 1.3 Additional topic aspects worth being familiar with (5)
  - 1.4 Important aspects that students should know at the end of the lesson (5)
  - 1.5 Important aspects that students should be able to do at the end of the lesson (5)
- (25)**

