

UNIVERSITY OF JOHANNESBURG FACULTY OF EDUCATION

November Exam 2015

PROGRAMME: B Ed

MODULE:

School Guidance and Support

CODE:

SGS20B1

TIME:

2 hours

MARKS:

100

EXAMINER:

Ms. T D Soni

MODERATOR:

Dr. C D Sekhukhune

This paper consists of 2 pages.

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

- 1. Answer all questions.
- 2. Submit the question paper together with your answer.

Question 1

Chronic disease

1.1 Give a definition of chronic disease and list four characteristics. (7)

1.2 Name the four key factors that could contribute to chronic disease and provide a brief explanation of each factor. (12)

1.3 Explain what the impact of chronic disease is on:

• The child (4)

• The family (4)

Academic/school success (4)

1.4 Choose <u>five</u> of the following chronic diseases and give a short definition of each.

Discuss two key factors of this disease that will have an influence on education.

- Infection with HIV
- Tuberculosis
- Malaria
- Bilharzia
- Diabetes mellitus
- Asthma
- Hypothyroidism/hyperthyroidism
- Common gastrointestinal disorders
- Kidney (renal disorders)
- Common nutritional disorders
- Common childhood cancers
- Common heart disorders
- Blood disorders

(5X5 = 25)

1.5 Explain how you will provide learning support to learners with chronic diseases.

(20)

Question 2

Challenging behaviour

Consider your role as school guidance and support person and the issue of addressing challenging behaviour in the classroom. Write an essay of not more than two pages where you provide information to teachers, addressing the following headings:

- Causative factors
- Manifestations of challenging behaviour in schools
- Strategies in dealing with challenging behaviour in the classroom

(24)

TOTAL: 100