



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
DECEMBER
SUPPLEMENTARY EXAMINATION 2015

PROGRAMME: B Ed
MODULE: Teaching Methodology and Practicum 2B: Social Science
CODE: MPSOSB2
TIME: 2 hours
MARKS: 100
EXAMINER: S. Ramsaroop
MODERATOR: K. Fonseca
 (This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions.
2. Please answer all questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.

QUESTION 1

Learners lie at the heart of planning and decision making in relation to teaching (Lambert & Balderstone, 2000:2).

- 1.1 In a 1-1½page essay, discuss the properties of a good lesson plan. (20)
 - 1.2 Why is it important for a teacher to reflect before, during and after a lesson? (10)
- (30)**

QUESTION 2

You are invited as a candidate to an interview at a Primary School for a Social Science teaching post. Answer the following questions that the interviewing panel poses to you:

- 2.1 Explain the nature of Social Science as a school subject. (5)
- 4.2 Why should Social Science be included as a school subject in the South African Curriculum? (10)
- 4.3 Provide five examples of how will you encourage your learners to think critically? (5x2=10)
- (25)**

QUESTION 3

- 3.1 Formulate four lesson objectives for a lesson on crop farming in South Africa for a Grade 4 class. (4)
- 3.2 Using Bloom's Taxonomy, write down five questions you will ask during a questioning episode addressing one of the outcomes listed above. Elaborate on how these questions will challenge thinking at the different levels. (10)
- 3.3 Discuss two types of assessment that can be used during this questioning episode and motivate for your choice of each method. (4)
- 3.4 What possible misconception can learners have on this topic? (2)
- 3.5 How will you introduce this topic to your class? (5)
- (25)**

QUESTION 4

Field trips increase student knowledge and understanding of a subject and add realism to the topic of study. However, for field trips to be successful, good planning is essential.

In a 1-1½page essay, discuss the planning that would be required to take your learners on a field trip from your school in Soweto to the Apartheid museum in Johannesburg.

(20)

TOTAL: 100