UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2015

PROGRAMME: Advanced Diploma in Remedial Education

MODULE: Parent Partnerships

CODE: PIN00Y1

TIME: Exam equivalent, Submit 2 ring bound copies of your work.
The task is given to student at least 3 months prior to submission

MARKS: 100

EXAMINER: Dr Martyn van der Merwe and Mrs Jean Fourie

INTERNAL MODERATOR: Dr Tumi Diale

EXTERNAL MODERATOR: Professor Eleanor Lemmer (UNISA)

(This paper consists of 3 pages)

IMPLEMENTING A HOME REMEDIAL PLAN FOR A LEARNER WITH SLD

Instructions:
For this assignment you will design and implement a home remedial plan for a learner with a Specific Learning Disability. The purpose of this assignment is for you to demonstrate your ability to plan, design and implement appropriate home intervention strategies for a learner who experiences SLD. Choose any learner who is in school and who experiences some problem with learning, language, reading, spelling or maths. You may choose a learner in your class or someone whom you know, such as a friend's child. Ideally, you should use the same learner whom you have previously assessed for SLD as there will be a clear understanding of the learner's difficulties and challenges. Attach the learner assessment report to this assignment in order to evaluate the appropriateness of the home intervention plan, based on the learner's diagnostic profile. Throughout this task the term 'parent' refers to the person who is primarily responsible for the learner; biological parent, foster parents, caregivers.

PART A: PLANNING

Designing home remedial interventions is a process that takes time, careful planning and collaborative skills. Once you have identified the learner to use for this assignment, start by, writing a letter to the parents requesting them to attend a parent consultation with the teacher. Be clear in the letter what the purpose of the meeting is, how long it will be and the time and venue. In the assignment, list the reasons you want to establish a relationship with this learner's parents. With reference to relevant literature discuss the benefits of establishing strong parent-school ties.

Design a parent consultation record sheet that suits your educational context or use the example given in the notes. Fill in the record sheet once you have met with the parent and attach the record sheet to your assignment. Write a paragraph where you explain to the parents how the school is supporting their child and how the parents can assist at home.

PART B: IMPLEMENTING

Prepare activities and strategies that can be implemented at home taking the family's context into consideration and the learner's condition and needs. The strategies should target the learner's scholastic challenges. For example, a reading problem could be helped by having parents read aloud to their child every night. The strategies should be realistic and feasible for the parents to implement at home. Consider issues of support material such as readers, board games, playing cards, magazines, counters, home computers etc. Home support material must be affordable and readily available. Consider recycling of material, for instance, using tin and bottle tops and dried beans and macaroni as counters; reading labels on groceries. Consider time that parents have to spend with their children. A home plan is not a school replacement and the parent is not expected to become the teacher. Home strategies should be fun and light and varied every day. They are a supplement and reinforcement to the teachers work.

You should plan to meet with the parents/caregivers about 3 times: firstly, prior to implementation to discuss the remedial plan; secondly, at least once during implementation and thirdly, at the end of the implementation to obtain overall feedback.

Allow the parents/caregivers to implement this programme for at least 6 weeks. Monitor the programme and keep a record of how this is working for the parent and learner. Monitor the programme for example, by phone calls, emails or home visits and keep a record of implementation, including highlights and challenging areas.

PART C: REFLECTIVE REPORT

Write a personal reflection on your process of designing and implementing this home remedial program with the parents/caregivers.

- What consultation or basic counseling techniques did you use during the consultation to put the parents at ease and to gain their trust?
- Reflect on your design of the home program activities and the sessions held with the parents/ caregivers.
- Include any feedback received from the parents regarding the efficacy of the home plan.
- What worked for them and what could be changed?
- Has the learner benefitted from this program?

Readings for Assignment:

Lemmer, EM and Van Wyk, JN 2009 *Organising parent involvement in South African Schools.* Cape Town: Juta.

Swart, E. & Phasha T, 2011. Chapter 12: Family and Community Partnerships. In Landsberg, E, Krüger, D & Swart, A. (Editors). Addressing Barriers to Learning: A South African Perspective. Van Schaik Publishers.

Consult relevant websites and journals regarding Specific Learning Disorders. See notes on U-link relating to this assignment.

Use the following assessment criteria grid to help you organise and structure your assignment.

ASSESSMENT CRITERIA GRID for Exam Assignment

Copy this page and attach it to your assignment

Advanced Diploma in Remedial Education, Module: Parental Involvement Module code: PIN00Y1
STUDENT NAME _____ Student Number_____
Cell Number:_____

Plagiarism declaration: write in your own words, do not copy verbatim from other sources.

- I declare that, to the best of my knowledge and belief, this is my own work, all sources have been properly acknowledged, and it contains no plagiarism. I understand what plagiarism entails. I am aware that I will forfeit all credit for the work should I be guilty of plagiarism and that the matter will be referred to the Faculty since plagiarism is considered a serious violation of the University regulations and may lead to a suspension of studies.
- I did not make use of another students work and submit it as my own. I did not allow another student to copy my work with the intention of presenting it as their own.
- I further declare that I have not previously submitted this work or any version of it for assessment to the University of Johannesburg.

Student's Signature: _____

Focus of assessment
Home Remedial Plan Is there a persuasive argument of the benefits of strong parent-school partnerships? Are the forms and letters to parents appropriate, adequate and user-friendly? Is there sensitivity and empathy shown in the parent interviews regarding the learner? Is there complexity and relevance shown around the learner's home situation? Are parental home support strategies realistic, feasible and achievable in the circumstances? Does the home support plan address the learner's difficulties and challenges as discovered in the diagnostic scholastic assessment? Has the student acted in a professional and ethically thoughtful manner with the parents? Is there evidence of collaboration with parents, other teachers and therapists where needed?
Appendices: Attach the report from the diagnostic scholastic assessment done with the learner. Attach the letter inviting parents to a teacher meeting to design the home intervention plan. Attach the parent –consultation record form where the content of the meeting is briefly recorded. Samples of the home remedial plan strategies/ worksheets/ activities are included.
Reflection: Does the reflection show that the student has thoughtfully considered the design of the home plan? Has the student reflected on the parent consultation session where the home plan was discussed? What feedback has the student received from the parents regarding the efficacy of the home plan?
Outcomes: Does the assignment demonstrate that the student has achieved the outcomes set for this module?
Presentation: **Technical aspects –** printing, margins, formatting, binding, no plastic sleeves. **Structure** – appropriate length, meaningful and relevant subheadings used. Are all the sections of the assignment present as required in the instructions? **Title Page**: Unique title that reflects the specific content. **Table of Contents** – logically structured, sections numbered, page numbers included. **Introduction** – appropriately introduces the topic. **Conclusion** – succinctly summarises the topic. **Referencing** - Correct and consistent layout of sources consulted, both in the text & reference list.

Percentage	0 - 40	40 – 49	50- 59	60 – 69	70 -79	76 - 100
Descriptor	Inadequate	Partial	Minimal	Satisfactory	Meritorious	Outstanding

Note that an overall mark will be given for the full report

MARK GIVEN: _____% Marker Signature _____

COMMENTS:

TOTAL: 100

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