



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2015

PROGRAMME: B Ed
MODULE: Academic Literacy for Education Students/ Language in Teaching and Learning
CODE: ALE00Y1/BEN0015
TIME: Take-home examination
MARKS: 100
EXAMINER: Mr. G. Makubalo, Dr. D Robinson
MODERATOR: Dr. C. Ramhurry

(This paper consists 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Answer all questions
2. Answers must be typed students must use the cover page provided.
3. Attachments (texts) have been posted on Blackboard

QUESTION 1

Read the article entitled 'Language Shift or Maintenance: Factors determining the use of Afrikaans among some township youth in South Africa' by Charlyn Dyers and answer the questions that follow.

- 1.1 What, according to the article, is the definition of language shift? Use your own words (3 marks)
- 1.2 Comment on the style of this article in not more than one paragraph. Credit will be given for providing evidence of the arguments raised. (5 marks)
- 1.3 Do you agree or disagree that the vernacular Afrikaans mentioned in this article has a pejorative connotation? Give reasons for your answer. (7 marks)

- 1.4 Critically evaluate the type of evidence that the writer has used to support the arguments that have been raised throughout the article. Credit will be given for providing relevant examples (15 marks)
- 1.5 Summarise the conclusion of the article in one paragraph. (10 marks)

(40 marks)

QUESTION 3

The language policy of the University of Johannesburg recognises English, Afrikaans, isiZulu and Sepedi as official languages of the university to be used in different domains such as teaching, learning and communication. Write an essay of between 2 and 3 pages in which you argue whether the multilingualism in this language policy is feasible and desirable. The essay must be supported by a minimum of 6 academic sources.

(40 marks)

QUESTION 4

Write a reflective report of between 1 and 1 ½ pages in which you reflect on your experiences of working with other members of your group on your research project. Your response must follow the basic structure of a reflective report.

(20 marks)

TOTAL: 150

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