



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
December supplementary exam 2015

PROGRAMME: B Ed
MODULE: Methodology and Practice: Life Orientation 3B
CODE: **MFSPLB3/LML3B20**
TIME: 2 hours
MARKS: 100
EXAMINER: Ms. T D Soni
MODERATOR: Dr. H. Dunbar-Krige

This paper consists of 2 pages and 2 sections.

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper has two sections. Choose ONE section to answer.
2. Hand in the question paper in your answer book.

SECTION ONE: Question One

You were introduced to EIGHT key questions or big ideas as put forward in the Loughran, Mulhall and Berry (2003) article that you need to consider when you plan your lessons in Life Orientation. Topic 2 in the CAPS Grades 10-12 Life Orientation document focuses on Social and Environmental responsibility. For Grade 11 classes for weeks 1 - 4 in Term 2 you are required to teach students about:

- Environmental issues that cause ill-health:
- Climate change: causes, impact on development, mitigation and adaptation
- Participation in a community service that addresses a contemporary environmental issue indicating how this harms certain sectors of society more than others

Choose one of the bullet points above and plan a 30 minutes lesson using the 8 big ideas that you need to consider when planning a lesson on the chosen topic. Give five key answers to each question/big idea to show evidence that you understand the importance of planning and of the linking of method to content you are teaching.

OR

SECTION TWO: Question One

The article of Loughran, Mulhall and Berry (2003) focuses on the 8 big ideas and key questions. In Point 7, Appendix 1, teaching procedures and particular reasons for using these to engage with this idea, are discussed. These teaching procedures for example may include scaffolding of learning or mediated learning.

Consider the school experience that you took part in during August/September 2015. Give a description of a lesson you taught. Indicate which grade you taught, the topic that you focused on and provide details about the relevant CAPS document information.

Discuss the teaching method/methods you used during the lessons. Explain the theory or theories that relates to the methods you used. Explain why these teaching methods were appropriate to your teaching.