



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2015**

**PROGRAMME:** B Ed  
**MODULE:** Methodology and Practicum: FET and Senior Phase English  
**CODE:** MFSPEB3  
**TIME:** 2 hours  
**MARKS:** 100  
**EXAMINER:** Mr. G. Makubalo; Dr. D. Robinson  
**MODERATOR:** Prof. R. Evans

(This paper consists of 2 pages)

**INSTRUCTIONS**

1. Answer all questions
2. Write your answers to the different questions in separate answer booklets

**QUESTION 1**

In between 1 ½ and 3 pages prepare a 45 minutes lesson plan for a Grade 9 English First Additional Language class on the topic 'Writing a descriptive essay'. In your lesson plan focus on:

- Lesson outcomes
- Your actions as a teacher in the different phases of the lesson,
- Assessments
- Texts you would use to teach this lesson.

**(35 marks)**

**QUESTION 2**

Refer to the work of Margaret Mackey and write an essay of approximately 2 – 4 pages in which you critically explore issues such as **multimodality, early literacy, intertextuality, reading space, the issue of choice in reading, and the issue of reluctant readers**. You are required to address at least two of the issues mentioned – it is not expected that you address them all. In your response it is expected that you refer to the articles written by Margaret Mackey which were discussed in class or made available as course readings.

**(35 marks)**

**QUESTION 3**

Zamel (1985) has argued that teachers often respond to learners' writing in 'arbitrary' and 'idiosyncratic' ways. Write an essay of between 2 - 3 pages in which you discuss how teachers can respond to learners' writing to facilitate language and cognitive development.

**(30 marks)**

**TOTAL: 100**

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