



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2015**

**PROGRAMME:** Post Graduate Certificate in Education (PGCE)  
**MODULE:** EDUCATION A (pipeline module)  
**CODE:** EDUA000  
**TIME:** 3 hours  
**MARKS:** 150  
**EXAMINER:** Dr MP van der Merwe  
 Miss Aygul Mehmedova

**INTERNAL MODERATOR:** Dr RC Grobler (UJ)

**EXTERNAL MODERATOR:** Dr C Beyers (UFS)

(This paper consists of 4 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer **ANY THREE [3]** questions set in this paper.
2. All questions count a maximum of 50 marks each.
3. Keep in mind that this is an open-book examination. Thus, you must write well-structured arguments to formulate answers to the questions asked – read questions carefully and plan carefully.
4. All questions require essay-type answers. Do not write in point form.
5. Plan your time effectively.
6. Enjoy the assessment. It is part of your learning!

**QUESTION 1**

Write an essay in which you discuss the value of '*critical reflection*' for the professional teacher within the South African context from a theoretical point of view. Conclude your essay with your own view of what it will mean for you as a teaching professional, which is also called your 'personal position statement' on this issue.

(50)

Assessment criteria	Exceeded	Met	Partially met	Did not meet
<ul style="list-style-type: none"> <li>Comprehensive discussion on theory of reflection (20)</li> </ul>				
<ul style="list-style-type: none"> <li>Critical discussion of the importance of reflection for professional practice (20)</li> </ul>				
<ul style="list-style-type: none"> <li>Clarity of personal position statement (10)</li> </ul>				

## QUESTION 2

Reflecting on the work-integrated experiences you have had, select a specific classroom context and explain in detail which developmental issues you would take into account in facilitating 'meaningful learning' if this were your own classroom. Indicate clearly in your answer how these issues may influence your planning and execution of learning opportunities in your subject in practical terms.

(50)

Assessment criteria	Exceeded	Met	Partially met	Did not meet
<ul style="list-style-type: none"> <li>Clear exposition of what "meaningful" learning would entail (10)</li> </ul>				
<ul style="list-style-type: none"> <li>Detailed discussion on specific developmental issues</li> <li>Reasoning for selection of these issues should be apparent</li> <li>Clearly linked to a specific context (20)</li> </ul>				
<ul style="list-style-type: none"> <li>Practical application in planning and execution corresponding with contextual explanation</li> <li>Clear alignment with view of meaningful learning (20)</li> </ul>				

## QUESTION 3

Discuss how you would plan to motivate learners in your classroom by indicating the specific theoretical underpinnings for your plan, as well as indicating how this will be embedded in your learning organisation and discipline.

(50)

Assessment criteria	Exceeded	Met	Partially met	Did not meet
<ul style="list-style-type: none"> <li>The motivational theory that underpins this plan is comprehensively discussed</li> <li>Clear linkages between the plan and the choice of theory is established</li> <li>Good argumentation on why the particular theory is chosen (30)</li> </ul>				
<ul style="list-style-type: none"> <li>Practical exposition of how learning will be organized and how discipline will be applied (careful not to devote too much to discipline issues) (10)</li> </ul>				
<ul style="list-style-type: none"> <li>A specific plan/strategy is evident in the answer (10)</li> </ul>				

#### QUESTION 4

Here are four examples of quotes about teaching and learning:

*"The best teachers teach from the heart not from the book" – Author unknown*

*"The true teacher defends his pupils against his own personal influence." ~ Amos Bronson Alcott*

*"For every person who wants to teach there are approximately thirty people who don't want to learn much." ~ W.C. Stellar*

*"Everything should be made as simple as possible, but not simpler." ~ Albert Einstein*

Choose the **ONE** quote that best describes your view of teaching and learning and that will form the basis of your practice. Explain clearly how this view was generated with reference to the learning theories studied in this module. You may also refer to practical examples and experiences if you wish.

(50)

Assessment criteria	Exceeded	Met	Partially met	Did not meet
<ul style="list-style-type: none"> <li>• Clear explanation of the choice of quote and why this is seen as an important influence on their own practice (10)</li> </ul>				
<ul style="list-style-type: none"> <li>• Critical argument of how this view of learning was arrived at</li> <li>• Clear argument to how this view of learning links to their view of learning and teaching</li> <li>• Students can refer to different learning theories and indicate what they have decided on as important aspects for learning (30)</li> </ul>				
<ul style="list-style-type: none"> <li>• Practical examples and experiences offered to supplement the choices (10)</li> </ul>				

TOTAL: 150

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