



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2015**

**PROGRAMME:** BEd Intermediate Phase  
**MODULE:** Education Studies 2B  
**CODE:** EDUSTB2  
**TIME:** 2 hours  
**MARKS:** 100  
**EXAMINER:** Lize Bouwer  
**MODERATOR:** Prof. Lara Ragpot

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 pages.
2. There are 15 questions.

**QUESTION 1**

*Literacy is considered to be a learner's key to the mastery of the education curriculum overall. The development of learner literacy in South Africa as a developing country context is underpinned by numerous challenges.*

What are these challenges?

(4)

**QUESTION 2**

*Although the brain is wired to learn language, it is not biologically inclined to acquire literacy.*

Explain how the brain is biologically inclined to adapt to experience, which enables us to learn to read and write.

(3)

### QUESTION 3

- 3.1 List and explain the five components of reading instruction. (10)
- 3.2 Provide one example of how you would teach each component. (5)
- (15)

### QUESTION 4

*The most comprehensive and well-supported model of reading to date is the “dual route” theory.*

Explain the “dual route” theory. (5)

### QUESTION 5

*Effective and powerful instruction from knowledgeable teachers is the key to successful reading achievement.*

Describe what an integrated reading program entails? (5)

### QUESTION 6

*Learning to read requires the mastery of a collection of complex skills through various processes.*

Discuss the processes involved in reading. (12)

### QUESTION 7

Describe the cognitive processes involved in writing (6)

### QUESTION 8

*According to Juel (1988), **ideation** is an important component to writing.*

Explain the concept of ideation. (5)

### QUESTION 9

*A parent of a Grade 4 student would like to develop and support her child's writing skills.*

9.1 Which milestones would you suggest they work towards? (3)

### QUESTION 10

10.1 What is dysgraphia? (2)

10.2 Which instructional practices can be used to improve handwriting and spelling in the classroom? (4)

(6)

### QUESTION 11

11.1 What is dyslexia? (2)

11.2 How does dyslexia appear in the classroom? (8)

(10)

### QUESTION 12

Explain the biological basis of language in the brain by referring to the concepts of:

12.1 Localization (2)

12.2 Plasticity (2)

(4)

### QUESTION 13

Explain what communication entails by referring to

13.1 Different modes of language (5)

13.2 Extra-linguistic elements (6)

(11)

**QUESTION 14**

Discuss the differences and/or similarities between any three language developmental theories.

**(9)**

**QUESTION 15**

Define communication disorder.

**(2)**

**TOTAL: 100**

----oOo----