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**UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
DEPARTMENT OF CHILDHOOD EDUCATION**

Final Summative Assessment Take Home Exam

Due Date: TBA 2015
Programme: B Ed Foundation Phase (Soweto Campus)
Module: Teaching Studies 3B
Code: TSD 20B3
Marks: 100
Lecturer: Dr P. Naidoo
Moderator: Prof P. du Plessis

INSTRUCTIONS

Read the questions carefully. Answer all questions. Number your answers correctly. Write clearly and legibly. Write your surname, name and student number on cover sheet. Use the mark allocation to guide your answers. Include a plagiarism form duly signed by yourself.

QUESTION 1 ARTICLE: The 8 C's of Engagement by H.F. Silver and M.J. Perini in TSD 3B Reader Page 194 [60]

- 1.1 Read the article and critically evaluate what Silver and Perini say about how learning styles and instructional design increase learners' commitment to learning (20)
- 1.2 What are the authors' views on engaging learners? (10)
- 1.3 Give 10 examples from your school experience that you can use to engage and motivate learners in a Foundation Phase classroom (10)
- 1.4 What is the value of engaging learners? (10)
- 1.5 Comment on the learning styles and instructional design that the authors speak about. (10)

QUESTION 2 ARTICLE: Rubric on page 196 – Figure 1: Engagement [40]

- 2.1 The rubric was developed by a group of teachers in New York. Is it applicable to our system of education? If necessary adapt this rubric to suit the context of education in South Africa. (20)
- 2.2 Give your own understanding of how teachers can engage and motivate learners to the process of learning. (20)