



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2015

PROGRAMME: B Ed
MODULE: Teaching Studies 2B
CODE: TSD 20B2
TIME: 2 Hours
MARKS: 100 marks
EXAMINER: Dr. P. Naidoo
MODERATOR: Prof. P. Du Plessis

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Read the questions carefully. Answer all questions.
2. Number your answers correctly. Write clearly and legibly.
3. Write your surname, name and student number on all the answer books.

QUESTION 1 Kounin's (1997:80) Model for good classroom behaviour [30]

Kounin (1977: 80) believes that learners' good classroom behaviour depends on the type of teaching instruction demonstrated by the teacher. His theoretical model for good classroom behaviour is based on five points/areas namely: with-it-ness, overlapping, momentum, smoothness and group focus in teaching instruction. Kounin's also emphasises that teachers must be well prepared and organised and, also communicate their instruction effectively to the learners.

1.1 Critically evaluate the five points/areas in the context of teaching in a diverse environment in the South African context. (15)

1.2 How would you use Kounin's five points of classroom behaviour management to strengthen your teaching practice? (15)