



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER / DECEMBER**  
**SUPPLEMENTARY EXAMINATION 2014**

**PROGRAMME:** B Ed / PGCE  
**MODULE:** SUBJECT METHODOLOGY: TOURISM  
**CODE:** XTR0000  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Mrs S Sales  
**MODERATOR:** Mrs L van Vuuren

(This paper consists of 4 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer all the questions.
2. Number your questions clearly.
3. Write neat and readable.
4. Good Luck!

**QUESTION 1**

- 1.1 According to the curriculum and assessment policy statement (CAPS), there are four main purposes for teaching Tourism in the FET Phase. Name and explain each one shortly. (4)
- 1.2 Name and explain four principles based on the new CAPS policy document that was implemented from 2013 (4)
- (8)**

**QUESTION 2**

- 2.1 The process of assessment must be transparent and valid. What would You say is the purpose and general aim of assessment? (3)

- 2.2 Name and discuss the **four** assessment processes in the teaching and learning context of Tourism. (8)
- 2.3 Explain the value of:
- 2.3.1 Self-assessment (3)
  - 2.3.2 Peer assessment (3)
- 2.4 Critique how Bloom's Taxonomy is of value in the Subject Assessment Guideline (SAG) (4)
- 2.5 Briefly explain which method of assessment you would choose and apply in your classroom environment? (1)
- (22)**

### QUESTION 3

In classroom management there are various forms of strategies that teachers can select and apply to help and accommodate learners in their journey to learn successfully. One of the skills of a good classroom manager is the ability to decide which teaching strategy to apply in the classroom.

- 3.1 Name, evaluate and discuss **3 different teaching strategies** and critique how these strategies would assist in the construction of a positive classroom environment. (12)
- 3.2 Name **3 essential teaching responsibilities** that teachers need to apply in order to create a more constructive and positive classroom environment. (3)
- (15)**

### QUESTION 4

According to the Conservative view "the basic premise underpinning the conservative vision is that there are certain worthwhile bodies of **truths** that should be **taught and learned**. According to this view, the purpose of education is to transmit worthwhile bodies of information to generations of learners so that which is worthwhile is conserved"

- 4.1 **Critically** discuss the quotation by making **references** to education philosophy and the curriculum; learner and teacher centered approach, teaching strategies and social learning, **within the travel and tourism curriculum for Grade 10-12.** (15)

### QUESTION 5

As a grade **10** teacher you have to be able to set a proper term paper, in order to test your learner's **cognitive development**.

- 5.1 Compose in table form the different levels of Bloom's Taxonomy and give a brief explanation of each one. (18)

### QUESTION 6

Tourism is the study of the activities, services and industries that deliver experience to groups and individuals.

- 6.1 In table form indicate 6 specific aims of Tourism. (6)

- 6.2 Based on the reading of Kozulin (1998: 131):  
"One can say that the purpose of education is to develop higher mental functions through mediation"

- 6.2.1 Based on this view, critically explain the criteria for mediated learning. (5)

- 6.3 **Teachers comments:**

"The process of learning and development occurs within a particular social context".  
"The school is an important system within this context".  
"The school is influenced by the value systems as a whole."

- 6.3.1 From the above comments, explain why the Inflexible Curriculum serves as a barrier in creating an equitable learning environment. (5)  
(16)

**QUESTION 7**

Vygotsky reached a most significant conclusion:

“That human being learn presupposes a specific **social nature** and a process by which children grow into the intellectual life of those around them”

7.1 How can Vygotsky's view of communication, as a basis for cognitive development be applied in your classroom environment? (3)

7.2 Explain the following view of Vygotsky in your own words:

7.2.1 Actual developmental level (1)

7.2.2 Social transaction (1)

7.3. Which views stated in the education philosophy and the curriculum is the most applicable to Vygotsky's view of classroom practice? (1)

Briefly explain why.

**(6)**

**TOTAL: 100**

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