



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2014**

**PROGRAMME:** B Ed / PCGE  
**MODULE:** SUBJECT METHODOLOGY: TOURISM  
**CODE:** XTR0000  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Mrs S Sales  
**MODERATOR:** Mrs L Van Vuuren

(This paper consists of 4 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions:

1. Answer all the questions
2. Number your questions clearly
3. Write neat and readable
4. Good luck!

**QUESTION 1**

- 1.1 According to the curriculum and assessment policy statement (CAPS), there are four main purposes for teaching Tourism in the FET Phase. Name and explain each one shortly. (4)
- 1.2 Name and explain four principles based on the new CAPS policy document that was implemented from 2013 (4)
- (8)**

**QUESTION 2**

- 2.1 The process of assessment must be transparent and valid. What would you say is the purpose and general aim of assessment? (2)
- 2.2 Assessment in Tourism comprises of **two** different but related activities: Informal and Formal assessment:

2.2.1 Discuss these assessment processes and **briefly explain** which method of assessment you would choose and apply in your classroom environment? (5)

2.3 Explain the following assessments and indicate how Vygotsky's theory based on mediated learning and the four stages of the Zone of proximal development is of value in these types of assessments.

2.3.1. Self-assessment (4)

2.3.2. Group assessment (4)

**(15)**

### QUESTION 3

In classroom management there are various forms of punishment that teachers can select to curb misbehaviour, and some are more acceptable than others. One of the skills of a good classroom manager is the ability to decide which form of punishment will be effective in curbing a particular form of misbehaviour.

3.1 Name, evaluate and discuss **two** examples of punishment. (4)

3.2 Name, evaluate and discuss **2 essential teaching responsibilities** that teachers need to apply in order to create a more constructive and positive classroom environment. (4)

3.3 Discuss **3 different teaching strategies** and critique how these strategies would assist in the construction of a positive classroom environment. (7)

**(15)**

### QUESTION 4

According to the Conservative view “the basic premise underpinning the conservative vision is that there are certain worthwhile bodies of **truths** that should be **taught and learned**. According to this view, the purpose of education is to transmit worthwhile bodies of information to generations of learners so that which is worthwhile is conserved”

- 4.1 **Critically** discuss the quotation by making **references** to education philosophy and the curriculum; learner centered approach, positive classroom environment and social learning, **within the travel and tourism curriculum for Grade 10-12.** (15)

### QUESTION 5

As a grade **11** teacher you have to be able to set a proper term paper, in order to test your learner's cognitive development. As an examiner you are provided with the following information.

| Cognitive levels                                        | Percentages/100 |
|---------------------------------------------------------|-----------------|
| <b>Lower order:</b> Remembering                         | 30              |
| <b>Middle order:</b> Understanding, applying            | 50              |
| <b>Higher order:</b> Analysing, evaluating and creating | 20              |

|           | Contents                        | Grade 10  |
|-----------|---------------------------------|-----------|
| Section A | Short Questions (all topics)    | <b>6</b>  |
| Section B | Tourism attraction              | <b>5</b>  |
| Section C | Tourism sectors                 | <b>9</b>  |
| Section D | Communication and customer care | <b>5</b>  |
|           |                                 |           |
|           | <b>TOTAL</b>                    | <b>25</b> |

- 5.1 As an examiner you are required to set a test paper out of **25 marks**. Remember to structure your questions under each section and indicate at **each** question the level of **Bloom's taxonomy** that you have applied. (25)

### QUESTION 6

Based on the reading of Kozulin (1998: 131), "One can say that the purpose of education is to develop higher mental functions through **mediation**"

- 6.1 Based on this view, critically explain the criteria for mediated learning. (5)
- 6.2 Briefly explain Mead's: 3 theories of social context of learning:
- 6.2.1 Social Structure (2)

6.2.2 Social Order (2)

6.2.3 Social Group (2)

### 6.3 Teachers comments:

“The process of learning and development occurs within a particular social context”.

“The school is an important system within this context”.

“The school is influenced by the value systems as a whole.”

6.3.1 From the above comments, explain why language and social context serves as a barrier in creating an equitable learning environment. (6)

**(17)**

### QUESTION 7

7.1 Explain the following view of Vygotsky in your own words:

7.1.1 Zone of proximal developmental level (2)

7.2 Explain the difference between collaborative and Cooperative learning. (2)

7.3 Which views stated in the education philosophy and the curriculum is the most applicable to Vygotsky’s view of classroom practice? (1)

**(5)**

**TOTAL: 100**

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