



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2014**

**PROGRAMME:** B Ed / PGCE  
**MODULE:** SUBJECT METHODOLOGY: PHYSICAL EDUCATION  
**CODE:** XPE0000 / XPE0001  
**TIME:** 2 hours  
**MARKS:** 70  
**EXAMINER:** Prof CJ Roux  
**MODERATOR:** Miss D Visagie (WITS)  
 (This paper consists of 2 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer all the questions.

**QUESTION 1**

You teach 40 Grade 6 learners how to pass and catch a ball in netball. Explain:

- 1.1 How you will organize this group for maximal learning opportunity and experience? (10)
- 1.2 Briefly what is meant by the 'entry situation' by also referring to the factors (variables) that should be taken into consideration? (10)
- 1.3 The similarities and differences between the command style and practice style of teaching. Also refer to the sequence for teaching the forward roll in gymnastics. (10)
- 1.4 The associative phase as part of the Fitts and Postner model of functional learning. (10)

**(40)**

**QUESTION 2**

Construct a lesson plan around 'designing your own game with waste products' (identify the context – age; gender; facilities; duration; etc.) and then reflect on it in terms of:

- 3.1 The importance of the three main stages within your lesson
- 3.2 How you will address the four domains for development
- 3.3 The importance for a ground plan
- 3.4 The importance of maximal participation
- 3.5 The need for home work

**(30)**

**TOTAL: 70**

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