



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed
MODULE: TEACHING STUDIES 1B
CODE: TST20B1
TIME: 2 hours
MARKS: 100
EXAMINER: Dr H Dunbar-Krige
 Dr M Sedibe
MODERATOR: Prof JJJ de Beer

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. Read the questions carefully, and answer the questions in the answer book provided.
2. You need to answer all the questions.
3. Structure your answers in short paragraphs and you are also welcome to use bullets.
4. Good Luck!
5. Afrikaanse student: U is welkom om die vraestel in Afrikaans to beantwoord.

QUESTION 1

Volunteerism, internship, field experiences (WIL), community service and service learning are terminology commonly used in community engagement. Complete the following table in your examination book, to differentiate amongst these terms.

| Community Engagement Terms | Focus | Beneficiary |
|-----------------------------------|--------------|--------------------|
| Volunteerism | | |
| Internship | | |
| Field experience (WIL) | | |
| Community service | | |
| Service learning | | |

(10)

QUESTION 2

Answer the following questions on inclusive education:

- 2.1 Why do we need inclusion in our schools? (2)
 - 2.2 Where does the idea of inclusion come from? (2)
 - 2.3 Why is White Paper 6 an important document? (2)
 - 2.4 Discuss the different discourses in Education and the meaning and implementation of each discourse. (20)
 - 2.5 Name and briefly discuss three (3) extrinsic and (3) intrinsic barriers to learning and development. (12)
- (38)**

QUESTION 3

- 3.1 What is meant by the term 'hidden curriculum'. What is the influence of the hidden curriculum on the classroom? (5)
 - 3.2 What is the role of the teacher as change agent or agent of transformation? (5)
- (10)**

QUESTION 4

- 4.1 What is meant by these words "the teacher as a mediator of learning", and why do you think is important to be a mediator in the teaching and learning situation? (5)
- 4.2 Design a lesson on any topic in your learning area/subject, under the following headings:
 - 4.2.1 Mention the six questions that will guide your lesson planning, and briefly provide context for your particular lesson (provide answers to the six questions). (12)
 - 4.2.2. Specific aims (as in the CAPS) (2)
 - 4.2.3. Lesson objectives (use action verbs) (4)
 - 4.2.4. The lesson invitation (5)

| | |
|---|-------------|
| 4.2.5. Engaging with the new content (teaching methods; role of the teacher and learners) | (5) |
| 4.2.6. Media | (3) |
| 4.2.7. Summary and integration | (3) |
| 4.2.8. Assessment | (3) |
| | (42) |

TOTAL: 100

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