



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed
MODULE: Teaching Studies 2B and Professional Studies 2B
CODE: TSD 20B2 and PSF2B20 (Pipeline module)
TIME: 2 Hours
MARKS: 100 marks
EXAMINER: Mrs. P. Naidoo
MODERATOR: Prof. P. Du Plessis

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Read the questions carefully.
2. Answer all questions.
3. Number your answers correctly.
4. Write clearly and legibly.
5. Write your surname, name and student number on all the answer books.

QUESTION 1 Kounin's (1997:80) Model for good classroom behaviour

Kounin (1977: 80) believes that learners' good classroom behaviour depends on the type of teaching instruction demonstrated by the teacher. His theoretical model for good classroom behaviour is based on five points/areas namely: withitness, overlapping, momentum, smoothness and group focus in teaching instruction. Kounin's also emphasises that teachers must be well prepared and organised and, also communicate their instruction effectively to the learners.

1.1 Critically evaluate the five points/areas in the context of teaching in a diverse environment in the South African context. (10)

1.2 How would you use Kounin's five points of classroom behaviour management to strengthen your teaching practice? (10)

QUESTION 2 Classroom Discipline

Rogers (1998:11) defines discipline as a “*teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners*”. Rogers also distinguishes between three types of discipline.

2.1 Explain the three different types of discipline that Rogers (1998) refers to and give an example of its use in your teaching practice. (10)

2.2 Give an account of how you would create a safe and disciplined teaching and learning environment for your learners. (10)

QUESTION 3 Classroom Management

As a teacher of 40 learners in a multi-cultural, diverse classroom and school environment:

3.1 What strategies and techniques would you utilise for maximum learner participation? (10)

3.2 List the mandatory documents you are required to complete and maintain for your learners as well as for teaching and learning in your classroom. (10)

3.3 Describe the functions that you are required to perform in order to plan, lead, organise, control and manage your own progress as well as the learners' progress. (10)

QUESTION 4 Communication in the classroom, the school and the community

4.1 What is effective communication in the classroom and how would you maintain open communication between you and your learners? (5)

4.2 As a teacher, you are required to enforce the school's code of conduct. Outline the procedure that you would follow to inform parents when a learner has disobeyed the school rules. (10)

As a Foundation Phase teacher, you have an interest in providing additional lessons in numeracy, as a large number of grade 3 learners are experiencing difficulty with concept of division. This intervention will take place on Mondays from 2:00 to 2:30.

4.3 Explain how you would communicate this initiative to the parents as, in your opinion, many learners will benefit from this intervention. (15)

TOTAL MARKS 100