



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed / PGCE
MODULE: TEACHING METHODOLOGY: ECONOMICS
CODE: XEK0000 / XEK0001
TIME: 3 hours
MARKS: 55
EXAMINER: Mr A Wentzel
MODERATOR: Mr E Ojo (Wits)

(This paper consists of 2 pages)

INSTRUCTIONS:

1. Answer all questions.
2. This is an open-book exam and any text or electronic source may be consulted during the exam.

QUESTION 1: BIG IDEAS

What would be your big idea/s around which you will organise your lesson when you teach the following topics?

- a) Price elasticity of demand
- b) Economic development

Derive 2-3 appropriate big ideas per topic and write them as understanding statements as taught in this course. **(10)**

QUESTION 2: EXPLAINING CLEARLY

Most learners have never been involved in international trade and investment, so they have very little idea of what “economic integration and cooperation” is about.

- a) Provide a detailed step-by-step explanation of this topic to such learners.

- b) Design a short assessment that you can give to determine if they really understand this topic. It should be possible to complete the assessment in 15-20 minutes in a classroom environment. **(15)**

QUESTION 3: MAKING IT INTERESTING

One of the topics in the Grade 11 syllabus is “[economic systems](#)”. This topic can be very boring to learners. Explain two ways in which this topic can be made more interesting – provide clear, detailed and specific explanations of what you will do. **(10)**

QUESTION 4: MAKING IT MEMORABLE

Below is a bullet point list from the Via Afrika Grade 11 Economics Learner's Guide (page 159-161) relating to the topic of [characteristics of developing countries](#). How will you go about helping learners remember this list? Explain your method in detail drawing on the principles of natural memory. (You are not allowed to use the acronym method – if you do, you will get zero). **(10)**

Characteristics of developing countries include:

- Low standard of living
- Low levels of productivity
- High population growth and dependency
- High levels of unemployment
- Dependence on the primary sector
- Inadequate infrastructure

QUESTION 5: CURRENT EVENTS

African Bank recently went bankrupt.

- a) Name two topics in CAPS to which this event can be connected in class.
- b) For each topic, explain how this event could be used in the teaching of that topic. **(10)**

TOTAL: 55