



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed (PGCE)
MODULE: SUBJECT METHODOLOGY: DESIGN
CODE: XDE0000 AND XDE0001
TIME: 3 hours
MARKS: 300
EXAMINER: Mr W van Rensburg
MODERATOR: Dr S Vorster (WITS)

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. Answer all the questions
2. Number your answers correctly

QUESTION 1

Write an essay in which you critically engage with the specific aims listed in the CAPS document for the FET subject: Design. Include in your critique the philosophy behind these aims (i.e. the general aims of the South African curriculum); the strengths and weaknesses of the aims; and any gaps/silences or omissions from the list. **(100)**

QUESTION 2

Write an essay in which you critically engage with the effect changing conditions in a global context has had on the teaching and learning of Design as a subject. Mention at least seven of these changing conditions and discuss each in detail, including the impact each has for the teaching of Design. **(100)**

QUESTION 3

Write an essay in which you discuss the way in which one can embark on a research project in Design. Include in your essay where you could begin, as well as where you could “find your wondering and research question”? Refer to the chapter in Fichtman-Dana & Yendol-Silva’s book, *The Reflective Educator’s Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry* which you studied in this regard. **(100)**

TOTAL: 300

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