



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed
MODULE: EDUCATION 1B
CODE: OPV1B20
TIME: 2 hours
MARKS: 100
EXAMINER: Dr T Makoelle
MODERATOR: Dr MJ Malindi

(This paper consists of 4 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. The first question is **compulsory**. You have **choices in Section B**.
2. Give yourself thirty (30) minutes for each question. If you are not finished after thirty (30) minutes, go onto the next question and come back to the unfinished question later.
3. Consider the marks for each question. Do not write two (2) pages for only two (2) marks.
4. Please write in full sentences.
5. Enjoy the paper!

SECTION A: GENERAL

The question in this section is compulsory.

QUESTION 1

1.1 Define the following concepts:

- a) Resilience
- b) Developmental risk
- c) Protective factors
- d) Self-concept
- e) Proximal interaction?

(5x2=10)

1.2 List 7 cultural levels at which the development of sexuality is influenced. (7)

1.3 Match column A and B and write only the correct letter next to the correct number in your answer book.

1. SOCIAL IDENTITY	A. INTERACTIVE
2. ECOSYSTEMIC	B. SEXUALLY ACTIVE
3. PANDEMIC	C. PHYSICAL SEXUAL CONTACT
4. SEXUAL DEBUT	D. SOCIO-CULTURAL CONSTRUCTION
5. SEXUALLY TRANSMITTED INFECTION	E. PREVALENCE
	F. BIOGENETIC
	G. DISCOURSE

(5)

1.4 Choose the correct answer and write it next to the correct letter in your answer book.

- a) Physical disabilities
 - i. Paralysis
 - ii. Madness
 - iii. Hallucinations
 - iv. All of the Above

- b) Sensory disabilities
 - i. Anxiety
 - ii. Emotional
 - iii. Deaf
 - iv. Moody

- c) Neurological disabilities

- i. Depression
 - ii. Epileptic
 - iii. Stress
 - iv. All of the Above
 - d) Intellectual disabilities
 - i. Insane
 - ii. Underachievement
 - iii. Imbecile
 - iv. All of the Above
 - f) Rote learning
 - i. Learning with understanding
 - ii. Learning key words
 - iii. Like parrot learning
 - iv. All of the Above
- (5x2=10)

1.5 Describe 4 characteristics of the persons with internal locus of control and external focus of control. (4x2 =8)
(40)

SECTION B: CONTEXTUAL DISADVANTAGES & SOCIAL PROBLEMS

QUESTION 2

Write an essay about the phenomenon of street children your essay should be structured according to the following headings

- Definition
 - Causes
 - Integrating school dropouts
- (30)**

OR

QUESTION 3

3.1 Discuss the 3 basic principles and processes of counselling in dealing with social problems. (15)

3.2 Discuss the effects of second language teaching on the development of the learner, your discussion should focus on:

- Differentiate between subtractive and additive approaches to second language teaching.
- Discuss the negative effects of subtractive approach.
- Highlight the positive advantages of additive approach. (15)

(30)**SECTION C: DISABILITIES AND LEARNING DIFFICULTIES****QUESTION 4**

Many learners in secondary schools also experience a disability or learning difficulty and often require help (Donald, Lazarus & Lolwana, 2010).

4.1 Differentiate between a “disability” and “learning difficulty” (6)

4.2 Write explanatory notes on causes and characteristics of

a) neurological and (12)

b) intellectual disability (12)

(30)**OR****QUESTION 5**

5.1 Write an essay about specific learning difficulties, focus on the following:

- Causes;
- Characteristics: specific language ; reading; spelling; coordination and handwriting and mathematical difficulties;
- Remedial approach to specific learning difficulties. (30)

TOTAL: 100