

**FACULTY OF HEALTH SCIENCES  
DEPARTMENT OF NURSING SCIENCE**



**PROGRAMME** : BCUR 4

**SUBJECT** : PROFESSIONAL NURSING SCIENCE 4: NURSING DYNAMICS  
MODULE 3: NURSING UNIT MANAGEMENT  
MODULE 4: CLINICAL NURSING EDUCATION

**CODE** : VPK4B30

**DATE** : SUPPLEMENTARY DECEMBER EXAMINATION 2014

**DURATION** : 3 HOURS

**WEIGHT** : 50:50

**TOTAL MARKS** : 100

---

**EXAMINER** : MRS E M NKOSI

**MODERATOR** : DR J.D MOKOENA (UL)

**NUMBER OF PAGES** : PAPER CONSISTS OF THREE (3) PAGES

---

**INSTRUCTIONS** : PLEASE USE DIFFERENT COLOUR BOOKS FOR  
ANSWERING DIFFERENT MODULES

**REQUIREMENTS:** NONE

---

**INSTRUCTIONS TO CANDIDATES:**

ANSWER ALL QUESTIONS. PLEASE HAND IN QUESTION PAPERS

---

**SUPPLEMENTARY EXAMINATIONS DECEMBER 2014**

**SUBJECT:       PROFESSIONAL NURSING SCIENCE 4: NURSING DYNAMICS  
                  MODULE 3: NURSING UNIT MANAGEMENT  
                  MODULE 4: CLINICAL NURSING EDUCATION**

---

**MODULE 3: NURSING UNIT MANAGEMENT (VPK4B30)**

**1 ½ HOURS**

**50 MARKS**

**QUESTION 1**

- 1.1     Compile an operational plan for your nursing unit to be in line with the Strategic Plan of the Nursing Service on the following aspects of unit management:

- Quality improvement
- Conflict management
- Staff motivation
- Duty scheduling
- Problem solving
- Participative management

**Present the operational plan in table format**

**\*[30]**

**QUESTION 2**

- 2.1     Evaluate the quality of nursing unit management to determine if the unit is well organized:

**Present this in an evaluation instrument**

**(10)**

- 2.2     Formulate a policy on duty-scheduling for your chosen unit

**(10)**

**\*[20]**

**SUBJECT: PROFESSIONAL NURSING SCIENCE 4: NURSING DYNAMICS  
MODULE 3: NURSING UNIT MANAGEMENT  
MODULE 4: CLINICAL NURSING EDUCATION**

**MODULE 4: CLINICAL NURSING EDUCATION (VPK4B30)**  
**1 ½ HOURS** **50 MARKS**

### QUESTION 3

- 3.1 Describe the constructivist learning approach for application in the nursing unit using the following headings:
- a) Definition (2)
  - b) Aims (1)
  - c) Main concepts (2)
  - d) Role of the learning accompanist (2)
  - e) Applications in the clinical unit. (3)
- 3.2 The adult learner must display certain characteristics for learning to take place during professional socialization.
- 3.2.1 Discuss five characteristics of adult learners according to Muller (2009). (5)
- \*[15]

### QUESTION 4

- 4.1 Evaluation of clinical competence in the practice of nursing is vital for the improvement of the standards of nursing care.
- 4.1.1 Discuss the principles upon which all clinical evaluations should be based. (10)
- 4.2 Debate the problems that the Unit Manager may experience as a teacher and propose solutions to the problems identified. **Tabulate your answer.** (25)