



NOVEMBER EXAMINATION

PROGRAMME : HUMAN MOVEMENT STUDIES

MODULE NAME : RECREATION MANAGEMENT

MODULE CODE : MBK2C03/HMS3CC2

DATE : 7 NOVEMBER 2014

DURATION : 1 HOUR

TOTAL MARKS : 60

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MODERATOR : PROF CJ ROUX

NUMBER OF PAGES : THIS PAPER CONSISTS OF TWO (2) PAGES

INSTRUCTIONS TO CANDIDATES:

MAKE SURE THAT YOU HAVE THE COMPLETE PAPER.

ANSWER ALL THE QUESTIONS.

QUESTION 1 (4)

Experiential education is the process of actively engaging students in an authentic experience that will have benefits and consequences. Students make discoveries and experiment with knowledge themselves instead of hearing or reading about the experiences of others. Students also reflect on their experiences, thus developing new skills, new attitudes, and new theories or ways of thinking. Illustrate an adventure experiential learning cycle.

QUESTION 2 (16)

Experiential learning programmes have eight common principles. Identify and briefly discuss these principles.

QUESTION 3 (12)

In order for a programme to be effective, appropriate analysis of the components need to be undertaken. In order to do the analysis there are six guidelines that can be used. List and briefly explain these guidelines.

QUESTION 4 (8)

The purpose of a needs assessment is to reflect and meet the needs, wants and desires of patrons. Briefly discuss the methods involved in conducting a needs assessment.

QUESTION 5 (12)

Leisure and recreation are for everyone. With this wide range of backgrounds and interests, agencies providing programmed leisure and recreation services have to plan and provide programmes on a very wide range. One way of achieving this is providing programmes in different formats. Name and discuss the most frequently used programme formats.

QUESTION 6 (10)

There are many factors which influence leisure participation. Critically examine the impact of individual, personal and family influences on leisure participation.

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