



UNIVERSITY OF JOHANNESBURG

NOVEMBER EXAMINATION 2014

COURSE: SOCIAL WORK 1B

TIME: 3 HOURS

PAPER:

MARKS: 100

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1)

SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2)

SUBJECT CODE: SCW1BB1 / MAW1B21

EXAMINERS: MRS V. NADESAN
PROF A VAN BREDA

THIS PAPER CONSISTS OF FOUR (4) PAGES

ANSWER EACH SECTION IN SEPARATE EXAMINATION BOOK

Turn over the page for Section A

PAPER:

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1)

SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2)

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1) – MRS V NADESAN
50 MARKS

ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION 1 (CHOICE)

Social workers actively take on various roles in the delivery of effective social work services. Discuss, with examples, this statement in relation to the social worker's role as a **broker**, a **social activist or advocate**, a **teacher**, an **enabler** and a **mediator**.

[25]

OR

QUESTION 2 (CHOICE)

- a. According to Egan (2010) there are **4 requirements for true dialogue in the helping process**. List and discuss these requirements in relation to active and focused listening skills required of the social worker. (10)
- b. List and briefly explain 5 skills in active listening. (5)
- c. List and briefly explain 5 non-verbal cues to look out for when interviewing clients. (10)

[25]

OR

QUESTION 3 (CHOICE)

Student social workers must abide by the profession's ethical code.

- a. Define a code of ethics and indicate why a code of ethics is necessary in social work practice. (9)
- b. List and describe 5 purposes of a code of ethics. (10)
- c. Provide 3 examples of unethical behaviour in social work practice. (6)

[25]

[50]

PAPER:

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1)

SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2)

**SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2) – PROF A VAN BRED A
50 MARKS**

ANSWER THREE QUESTIONS IN THIS SECTION

ANSWER BOTH QUESTION 4 AND QUESTION 5

QUESTION 4 (COMPULSORY)

- (a) Read the following quotation from a student's assignment. Then write the correct format of the citation in brackets, according to APA guidelines. (1.5)

We are rightly concerned about globalisation, since it "is widely considered to be a threat to human security" (Dube 2007:14).

- (b) You are reading a book by Smuts, published in 2011. There is a lovely quotation on page 16 from another article written in 1999 by Thompson. The original text appears on page 93 of Smuts' article. You want to use this quotation in your assignment, but don't have Thompson's original article. Give the correct citation for this quotation. (1.5)

- (c) Write the correct form of the following entry from a Reference List, according to APA guidelines. (3)

Truluck, T., & B. Modise. 2012. *Narratives of the Transitions to Adulthood*. Second Edition. Juta Books: Pretoria.

- (d) You have read an article published in 2010 by Prof Ndangwa Noyoo called "Social Policy Challenges for South Africa". The paper was published in a journal called "Social Development in Africa", Volume 10, pages 32-51. Write the correct form of the journal for a Reference List, according to APA guidelines. (4)

[10]

QUESTION 5 (COMPULSORY)

- (a) Discuss ONE aspect of core knowledge, covered in class, concerning occupational social work. (5)

- (b) Discuss ONE aspect of core knowledge, covered in class, concerning school social work. (5)

[10]

PAPER:

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1)

SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2)

ANSWER EITHER QUESTION 6 OR QUESTION 7

QUESTION 6 (CHOICE)

- (a) Name and describe the first six (6) steps of the planned-change process. (10)
 - (b) Explain how you would apply the six steps of the planned-change process if you were working with an individual client who was suffering from depression. (20)
- [30]**

OR

QUESTION 7 (CHOICE)

- (a) Name and describe five (5) of the primary principles that underlie the strengths perspective according to Saleebey. (10)
 - (b) Explain how you would apply each of these five strengths perspective principles if you were running a therapeutic group for people with a problem with alcohol abuse. (20)
- [30]**
- [50]**

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