

UNIVERSITY OF JOHANNESBURG

JUNE EXAMINATION 2014

COURSE:

SOCIAL WORK 3A

TIME: 3 HOURS

PAPER:

SECTION A: COMMUNITY DEVELOPMENT PRACTICE

MARKS: 100

SECTION B: STATUTORY SERVICES FOR CHILDREN AND FAMILIES

SUBJECT CODE: MAW3A11 / SCW3AA3

EXAMINERS: PROF H NEL

MS C LATAKGOMO

THIS PAPER CONSISTS OF TWO PAGES

SECTION A: COMMUNITY DEVELOPMENT PRACTICE - PROF JBS NEL

QUESTION 1 IS COMPULSORY.

QUESTION 1 (COMPULSORY)

Discuss the five community practice models of Weyers (2011) in terms of the nature of each model, when it would be appropriate to apply, the type of goals relevant for the models and the roles and techniques applicable for each model. Also give an example of each model.

[40]

ANSWER EITHER QUESTION 2 OR 3

QUESTION 2 (CHOICE)

The facilitation of task groups is the core competency of a facilitator in community practice. Discuss the factors that ensure the wellbeing of a task group. Include in your discussion examples on what you will do to enhance the wellbeing of your task group.

[10]

OR

QUESTION 3 (CHOICE)

- 3.1 Discuss the characteristics of a stuck versus a healed restorative community where people belong. (5)
- 3.1 Explain how you will change a stuck community into a restorative healed community where people see themselves a citizens and where they feel they belong.

[10]

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SECTION B: STATUTORY SERVICES FOR CHILDREN AND FAMILIES – MS C LATAKGOMO

ANSWER ALL QUESTIONS IN SECTION B

QUESTION 4 (COMPULSORY)

Critically discuss the four levels of service interventions according to the Service Delivery Model and briefly show how this can be used when working with children and youth at risk. (40)

[Each level (discussion) will count 10 marks linked to discussion on its application to work with children and youth at risk]

QUESTION 5 (COMPULSORY)

Define **child abuse** according to the Children's Act and also explain (in detail) the **procedure** that can be followed when there's an **abuse or suspected abuse case** reported.

(10)

[50]