



UNIVERSITY OF JOHANNESBURG

JUNE 2014

COURSE: Religion 3A

TIME: 2 hours

QUESTION PAPER:
Religion, Worldview and Gender

MARKS: 100

SUBJECT CODE: REL 3A11

EXAMINERS:

1. Prof H Viviers
2. Dr Llewellyn Howes
3. Prof JN Vorster (Unisa)

(THIS QUESTION PAPER CONSISTS OF 2 PAGES)

1. ANSWER ALL QUESTIONS
 2. USE TWO SEPARATE ANSWER SCRIPTS: ONE FOR SECTION A
AND ONE FOR SECTION B
 3. Write the Section Letter ('A' or 'B' at the top of the answer book, in the
coloured block)
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SECTION A: (Prof Viviers)

QUESTION 1:

Write a short essay where you deliberate on the differences between science and religion
[10]

QUESTION 2:

Write a short essay in which you question the scientific discourse on being thoroughly
“objective” as well as its presumed status of being “omniscient”. For the latter you can utilize
Vorster’s arguments on the origins of early Christianity.
[10]

QUESTION 3:

Elaborate, in a paragraph, that god(s) is a social construct that underwent changes throughout history, as has been shown by Armstrong. [5]

QUESTION 4:

In what important aspect does Krüger differ from Gregersen and Van Huyssteen in presenting their narratives? Whose view do you find most convincing? [5]

QUESTION 5:

Discuss and compare, in a short essay, both Jewish scholars of science, Aviezer and Schroeder, and their efforts to “harmonize” Genesis 1 and the Big Bang. [10]

QUESTION 6:

Highlight the religion and science debate in contemporary Islamic thought under the following heading and refer in your answer to prominent representatives:

- a) Islamization (or “prove the chemical composition of milk in relation to certain verses of the Qur’ān”) [5]

QUESTION 7:

Summarize in a paragraph the core contribution that Islamic thought can provide in the religion and science debate (see quote by Farouk-Alli and elaborate) [5]

SECTION B: (Dr Llewellyn Howes)**QUESTION 1:**

Discuss the narrative of the Samaritan woman in John 4:4-42 and its theological importance. [10]

QUESTION 2:

Explain and evaluate the classical Islamic notion that men are intrinsically superior (*qiwamah*) to women. [10]

QUESTION 3:

Discuss the correlation between gender issues and the state in the Middle East. [10]

QUESTION 4:

List five biblical texts that condemn homosexual acts. [5]

QUESTION 5:

Discuss homosexuality and the Old Testament (or Hebrew Scriptures). [15]