UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed

MODULE: TEACHING METHODOLOGY AND PRACTICUM 2B: SOCIAL SCIENCE

CODE: MOSPSB2

TIME: 1 hour

MARKS: 50

EXAMINER: Mrs S Ramsaroop

MODERATOR: Dr VT Mabalane

(This paper consists of 2 pages)

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INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Please answer all questions.
2. Number your answers according to the question paper.
3. This paper consists of 3 questions.
4. Write neatly and legibly.

QUESTION 1

You are teaching a class of forty Grade 9 learners from a disadvantaged rural school. There is no electricity, learners only have access to 12 textbooks and pens and paper to use as resources and learning material.

1.1   Describe how you will introduce the topic 'Calculating Straight Line Distances' to a grade 8 class using shoe-string resources.   (7)

1.2   A Grade 8 student responds to the following question as follows:
Calculate the straight line distance in KM if the map distance on a 1:10000 map is 5cm.

Straight line distance= Map Distance x Scale

5cm x 0, 5   = 2, 5 Km

Explain to the student where and why he/she has gone wrong? (8)

1.3 Why is it important for learners to study map work skills in Geography? (6)

1.4 Discuss how you would apply any three of the multiple intelligences as described by Howard Gardner to accommodate the different learning styles or intelligences of learners and relate this to appropriate assessment strategies to cater for these differences with regards to the above situation analysis. (9)

(30)

QUESTION 2

Examine the systemic barriers that can exclude certain learners from teaching and learning in the classroom and discuss how you will support these learners in your classroom. **(10)**

QUESTION 3

The Geography curriculum aims to develop learners who can think independently and support their ideas with sound knowledge. Provide examples of the skills involved that will enable learners to develop this aim. **(10)**

TOTAL: 50

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