



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed
MODULE: TEACHING METHODOLOGY: ECONOMICS
CODE: MOFPEB2
TIME: 1 hour
MARKS: 20
EXAMINER: Mr A Wentzel
MODERATOR: Dr N Dasoo

(This paper consists of 2 pages)

INSTRUCTIONS:

1. Answer all questions.
2. This is an open-book exam and any text or electronic source may be consulted during the exam.

QUESTION 1: BIG IDEAS

Why should the governor of the South African Reserve Bank know about “the history of money and banking”? Explain at least two reasons in detail. **(4)**

QUESTION 2: MAKING CONTENT INTERESTING

Explain in detail two ways in which you can make the topic of “unemployment” interesting to learners. **(6)**

QUESTION 3: HELPING LEARNERS REMEMBER

There are many different aims of Employment Equity Act (see Appendix A). How will you help learners remember all of them? (You are not allowed to use the acronym technique – if you do you will automatically score zero). **(5)**

QUESTION 4: INSTRUCTIONAL MODELS

Develop a Socratic Seminar to guide a discussion on the topic of “the public sector”. You should have at least two basic questions and four follow-up questions for each basic question. **(5)**

Appendix A (p.280 from Via Afrika Grade 10 Learner's Book)

The Employment Equity Act has the following aims for all South Africans:

- promote the constitutional rights to equality and democracy
- remove unfair discrimination in the workplace
- redress the effects of past discrimination
- develop a representative workforce
- promote economic development
- promote an efficient workforce
- implement our obligations as a member of the International Labour Organisation (ILO).

TOTAL: 20

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