



UNIVERSITY OF JOHANNESBURG

EXAM  
NOVEMBER 2014

**COURSE:** DEVELOPMENT STUDIES 3B

**TIME:** 3 HOURS

**MODULE:** GOVERNANCE, DEVELOPMENT & RESEARCH

**MARKS:** 100

**SUBJECT CODE:** OWS3B21, DEV3B21, DEV3BB3

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(THIS QUESTION PAPER CONSISTS OF THREE PAGES)

THERE ARE TWO SECTIONS IN THIS PAPER – ANSWER BOTH SECTIONS.

### SECTION A

ANSWER BOTH QUESTION 1 AND QUESTION 2.

#### QUESTION 1

Study the cartoon below and then answer questions (a) – (d).



- a) Suggest a general theme for this cartoon. Justify your choice. [1]
- b) Select ONE of the sale items (transparency, parliamentary accountability (hardly used); judicial independence, clean (good) governance, freedom charter (antique), prosecutorial independence etc) displayed in the cartoon, and define it. Briefly explain what its sale will entail for South Africa citizens and residents. [5]
- c) How does this cartoon illustrate the potential threat to democracy in South Africa? [5]
- d) With reference to academic sources we studied, briefly explain how this situation can be remedied. [4]

## QUESTION 2

Answer any one of the following questions. In your answer book, clearly indicate the number and letter of the question you are answering. You will be graded mainly based on the depth of your analysis.

- a) What makes it difficult to achieve pro-poor service delivery in South Africa? [30]
- OR
- b) Critically outline the direct historical link between development management and colonial administration. [30]
- OR
- c) Why do some consider the use of evidence in policy-making vital for governance and development? [30]

**TOTAL SECTION A: 50 marks**

## **SECTION B**

ANSWER BOTH QUESTION 3 AND QUESTION 4.

## QUESTION 3

Answer any one of the following questions. In your answer book, clearly indicate the number and letter of the question you are answering.

- a) What are the characteristics of a developmental state? Using these characteristics, explain how South Africa is and is not a developmental state (or does or does not have the potential to become one)? [25]

OR

b) What is civil society and how is it comprised (types of organisation)? What are the various roles that civil society plays in governance and development? Use examples where possible. [25]

#### QUESTION 4

Answer any one of the following questions. In your answer book, clearly indicate the number and letter of the question you are answering.

a) It is well recognised that donor aid plays an important role in supporting development programmes. What are the different types of development aid donors? What role do donors play in governance? How do they exert their influence? [25]

OR

b) How powerful is the corporate sector in governance and development? Explain the different ways – positive and negative – in which the corporate sector exerts its influence on government. [25]

OR

c) What are the roles of the World Trade Organisation (WTO) and the G20? What are the reasons for protest against the WTO in Seattle and all subsequent WTO and G20 meetings? Argue what you think the impact of the WTO is on development in developing countries. [25]

**TOTAL SECTION B: 50 marks**

**TOTAL: 100 MARKS**

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