



**DEPARTMENT OF ECONOMICS AND
ECONOMETRICS**

**KINGSWAY CAMPUS
SUPPLEMENTARY ASSESSMENT
DECEMBER 2014**

Course: Economics 2E (EKN2E01)

Date : December 2014

Time : 2 Hours

Marks : 90

Assessor: Dr P Baur

Moderator: Dr T Greyling

Instructions:

1. This paper consists of 16 pages.
2. Please answer all questions neatly and clearly.
3. Please write your name and student number clearly on each page of this exam and on your answer sheet.
4. Please ensure that you leave a contact number clearly in the space provided.

Surname																			
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Initials			
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Cell number:

Student number										
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	Marks	Total
1		15
2		6
3		8
4		10
5		5
6		7

	Marks	Total
7		16
8		8
9		10
10		5
Total		90

Surname and Initials: _____

Student Number: _____

QUESTION 1

[15]

Answer the following questions regarding the 'Big Push Model'.

QUESTION 1.1

[5]

With the use of an appropriate diagram, fully illustrate with an appropriate graphical representation, the 'Big Push' Model.

Diagram:

Surname and Initials: _____

Student Number: _____

QUESTION 1.2

[4]

In the space provided below with the use of a suitable explanation, discuss the 'Big Push' Model.

Surname and Initials: _____

Student Number: _____

QUESTION 1.3

[6]

In the space provided by the table below, list and briefly discuss the six basic assumptions of the 'Big Push' Model.

1	
2	
3	
4	
5	
6	

Surname and Initials: _____

Student Number: _____

QUESTION 2

[6]

In the spaces provided below, briefly discuss the three major **Values of Development** and the three major **Objectives of Development**.

List and Briefly Discuss Major Values Here:

List and Briefly Discuss Major Objectives Here:

Surname and Initials: _____

Student Number: _____

QUESTION 3

[8]

Using the space in the table provided below, list and discuss the eight (8) noticeable changes, that was introduced to the 'HDI' to form the 'New Human Development Index' (NHDI), as introduced by the UNDP in 2010.

	What is new in the NHDI
1	
2	
3	
4	
5	
6	
7	
8	

Surname and Initials: _____

Student Number: _____

QUESTION 4

[10]

In the space provided below, list and fully explain the UN Millennium Development Goals and explain what is meant by the following terminology (**1 mark each**)

	Given Terminology	Define and Explain
1		The situation of being unable or only barely able to meet the subsistence essentials of food, clothing, shelter, and basic health care.
2		Norms, rules of conduct, and generally accepted ways of doing things. Economic institutions are humanly devised constraints that shape human interactions including both the formal and informal rules of the game.
3		The ratio of a country's average export price to its average import price.
4		Significant ethnic, linguistic, and other social divisions within a country.
5		A theory of economic development, according to which a country passes through sequential stages in achieving development.

Surname and Initials: _____

Student Number: _____

6		The theory that self-interest guides all individual behavior and that governments are inefficient and corrupt because people use governments to pursue their own agendas.
7		A condition that must be present, although it needs not be in itself sufficient, for an event to occur.
8		Economic growth generated by factors within the production process (e.g., increasing returns or induced technological change) that are studied as part of a growth model.
9		Time it takes a given population or other quantity to double its size.
10		The proportion of long-term economic growth not explained by growth in labor or capital and therefore assigned primarily to exogenous technological change.

Surname and Initials: _____

Student Number: _____

QUESTION 5

[5]

Using the table below, list and fully discuss the five (5) reasons why the problem of the 'Big-Push' cannot be solved by a 'Super-Entrepreneur'.

Four reasons why this cannot be solved by the Super-Entrepreneur	
1	
2	
3	
4	
5	

Surname and Initials: _____

Student Number: _____

QUESTION 6

[7]

Using the space provided in the table below, list and briefly discuss the seven (7) implications of the O-Ring Theory

The seven implications of the O-Ring Theory	
1	
2	
3	
4	
5	
6	
7	

Surname and Initials: _____

Student Number: _____

QUESTION 7

[16]

Answer the following questions regarding the 'Harris-Todaro Model'.

QUESTION 7.1

[6]

With the use of an appropriate diagram, fully illustrate with an appropriate graphical representation, the 'Big Push' Model.

Diagram:

Surname and Initials: _____

Student Number: _____

QUESTION 7.2

[5]

In the space provided below with the use of a suitable explanation, discuss the 'Harris-Todaro' Migration Model.

Surname and Initials: _____

Student Number: _____

QUESTION 7.3

[5]

In the space provided by the table below, list and briefly discuss the five (5) basic assumptions of the 'Harris-Todaro' Migration Model.

Five Policy Implications of the Harris-Todaro Migration Model	
1	
2	
3	
4	
5	

Surname and Initials: _____

Student Number: _____

QUESTION 8

[8]

By filling in the spaces provided in the table below, list and fully discuss the four (4) traditional arguments **IN SUPPORT** of private investment:

Traditional arguments IN SUPPORT of private investment:	
1	
2	
3	
4	

Surname and Initials: _____

Student Number: _____

QUESTION 9

[10]

Use the spaces provided in the table below to list and fully discuss the five (5) major 'Consequences of Armed Conflict':

'Consequences of Armed Conflict':	
1	
2	
3	
4	
5	

Surname and Initials: _____

Student Number: _____

[5]

HIV/AIDS and South Africa.

Student Number: _____