



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER / DECEMBER
SUPPLEMENTARY EXAMINATION 2014

PROGRAMME: B Ed
MODULE: TEACHING METHODOLOGY AND PRACTICUM: LIFE ORIENTATION
CODE: MFSPLB2
TIME: 2 hours
MARKS: 100
EXAMINER: Dr MJ Malindi
MODERATOR: Dr TM Makoelle
 (This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of **two sections, A and B**
2. Answer **all the questions** in both sections
3. Write **neatly and number** your answers correctly

SECTION 1: ASSESSMENT

QUESTION 1

- 1.1 Define assessment in your own words. (10)
- 1.2 Briefly discuss assessment as a cyclical process. (10)
- (20)**

QUESTION 2

- 2.1 Discuss summative assessment and refer to its importance in teaching and learning. (10)
- 2.2 Discuss diagnostic assessment as an integral part of teaching and learning in the classroom. (10)

2.3 Outline the characteristics of continuous assessment. (10)

(30)

SECTION 2: EXPERIENTIAL LEARNING

QUESTION 1

Define experiential learning. (8)

QUESTION 2

2.1 Explain how you can use group work in teaching Life Orientation. (10)

2.2 Discuss the advantages of group work. (10)

(20)

QUESTION 3

3.1 Summarise the steps involved in experiential learning. (14)

3.2 Name the 8 responsibilities of facilitators in Life Skills Education. (8)

(22)

TOTAL: 100

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