



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed
MODULE: TEACHING METHODOLOGY AND PRACTICUM: LIFE ORIENTATION
CODE: MFSPLB2
TIME: 2 hours
MARKS: 100
EXAMINER: Dr MJ Malindi
MODERATOR: Dr TM Makoelle

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions;

1. This question paper consists of **two sections, A and B**
2. Answer **all the questions** in both sections
3. Write **neatly and number** your answers correctly

SECTION A: ASSESSMENT

QUESTION 1

1.1 Define assessment in your own words. (10)

1.2 Briefly discuss the purpose of assessment. (10)

(20)

QUESTION 2

2.1 Discuss formative assessment as an integral part of teaching and learning in the classroom. (10)

2.2 Discuss summative assessment as an integral part of teaching and learning in the classroom. (10)

2.3 Name 10 characteristics of continuous assessment. (10)

(30)

SECTION B: EXPERIENTIAL LEARNING

QUESTION 1

Define experiential learning. (8)

QUESTION 2

2.1 Explain how you can use role play in teaching Life Orientation. (10)

2.2 Discuss the advantages of role play in teaching Life Orientation . (10)
(20)

QUESTION 3

3.1 Summarise the steps involved in experiential learning. (14)

3.2 Name 8 responsibilities of facilitators in Life Skills Education. (8)
(22)

TOTAL: 100

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