



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER / DECEMBER**  
**SUPPLEMENTARY EXAMINATION 2014**

**PROGRAMME:** B Ed  
**MODULE:** Methodology and Practicum: FET and Senior Phase English 2B  
**CODE:** MFSPEB2  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Mr. G. Makubalo  
Dr. D. Robinson  
**MODERATOR:** Dr. G. Dampier  
(This paper consists of 2 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer all questions
2. Answer question 2 in a separate booklet

**QUESTION 1**

1. Write a *paragraph* in which you explain how multilingualism can be used as a resource in English language classroom. (5 marks)
2. State three assumptions of the South African Language in Education Policy. (3 marks)
3. Mention three pre-writing activities that a teacher can use in teaching writing in English language classrooms. (3 marks)
4. Explain the meaning of term decoding in the context of teaching reading. (5 marks)
5. Discuss in 1 – 2 paragraphs some strategies that a teacher can use in teaching reading in mixed ability classrooms (10 marks)

6. Discuss in one paragraph some of the difficulties of implementing the South African language in education policy in schools. (8 marks)

(34 marks)

## QUESTION 2

Create/prepare a **rubric** for the assessment of **creative writing** at High School level. The rubric should have columns (vertical) related to levels of achievement, and rows (horizontal) reflecting the criteria for assessment.

(33 marks)

## QUESTION 3

Write an essay of between 2 and 3 pages in which you argue whether code-switching as a practice is beneficial for teaching and learning in English language classes in the Senior phase and the FET phase.

(33 marks)

**TOTAL: 100**

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