



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2014

PROGRAMME: B Ed
MODULE: Learning Area Methodology 3B - Languages
CODE: LMT3B20
TIME: 2 hours
MARKS: 100
EXAMINER: Dr David Robinson
MODERATOR: Mr George Makubalo

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Answer all the questions.
2. Answer the questions in any order you choose.

QUESTION 1

Identify and comment on the five types/purposes of assessment as stated in the National Curriculum Statement (NCS). (15)

QUESTION 2

The idea of **formative assessment** is central to the process of assessment as learning. Write approximately 1 – 1 ½ pages in which you explore the concept. (30)

QUESTION 3

Create/prepare a **rubric** for the assessment of **creative writing** at High School level. The rubric should have columns (vertical) related to levels of achievement, and rows (horizontal) reflecting the criteria for assessment. (30)

QUESTION 4

Write 1 – 1 ½ pages in which you consider the differences between the requirements for the writing of a literary essay as opposed to the requirements of answering short questions or multiple choice questions. In what way does each provide the teacher with value in terms of assessment practices in schools? (25)

TOTAL: 100

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