



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**SUPPLEMENTARY EXAMINATION**  
**2014**

**PROGRAMME:** B Ed (Hons)  
**MODULE:** EDUCATIONAL THEORY B  
**CODE:** EDT0027  
**TIME:** 2 hours  
**MARKS:** 100  
**EXAMINERS:** Prof G van der Westhuizen  
Ms D Mawila  
**MODERATOR:** Mr M Letseka (UNISA)  
(This paper consists of 3 pages)

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**INSTRUCTIONS:**

1. Answer **two** questions from Section A and **two** questions from Section B. Answer each section in a separate examination book.
2. Read the instructions at the beginning of each section carefully before you answer the questions.
3. Where the questions entails examples of your own, you can utilize examples which were put forward in class, as well as your own examples from your teaching experience.
4. Enjoy the paper!

**SECTION A**

**Answer this section in your first examination book.**

**ANSWER TWO OF THE THREE QUESTIONS IN THIS SECTION:**

**QUESTION 1**

Kohlberg created stories to investigate moral reasoning and he formulated 6 stages of moral reasoning. Identify and describe in detail the two stages which pertain mainly to childhood development. Discuss these two stages in depth and state how

the educator could support the development needs of the diversity of children in these stages. **(25)**

### **QUESTION 2**

Discuss Erickson's Theory of Psychological Development in detail. Choose two of the developmental phases to focus on. In your discussion, explain development needs which a diversity of learners may experience as well as possible interventions you would offer. **(25)**

### **QUESTION 3**

Using Nsamenang's African perspective theory of child development, discuss the relationship between culture and development. Illustrate how this theory could impact positively and negatively in educators' daily practice in teaching. Seeing that South Africa is a diverse country, explain what can be done to ensure that we have inclusive education in our schools and classrooms given the Nsamenang's views on culture and development. **(25)**

### **SECTION B**

**Answer this section in your second examination book.**

**ANSWER TWO OF THE THREE QUESTIONS IN THIS SECTION:**

### **QUESTION 4**

Note clearly what you would include in a Learning Analysis Framework, that is, a framework that educators can use to analyse how equitable learning is. Illustrate how you can use this framework to analyze learning in a class/learning event you recently conducted/observed. What recommendations can you make for improved learning attainment? **(25)**

**QUESTION 5**

Describe a typical setting in your field of work where learning conversations can occur. Draw on the Vygotskian concepts of mediated learning and psychological tools to illustrate how learning conversations contribute to improved learning outcomes. **(25)**

**QUESTION 6**

Describe the challenges of professional learning from the perspective of socio-cultural theory. **(25)**

**TOTAL: 100**

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