



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2014**

**PROGRAMME:** B Ed

**MODULE:** Academic Literacy for Education/Language in Teaching and Learning

**CODE:** ALE00Y1/BEN0015

**TIME:** Take-home examination

**MARKS:** 100

**EXAMINERS:** Mr. G. Makubalo

Dr. D. Robinson

**MODERATOR:** Dr. C. Ramhurry

(This paper consists of 3 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer all questions
2. Answers must be typed students must use the cover page provided
3. Attachments (texts) have been posted on Blackboard

**QUESTION 1**

Read the attached text *Integrated Strategic Planning Framework for Teacher Education and Development in South Africa 2011 – 2025* and answer the questions that follow:

- 1.1 Paraphrase the problem statement on page 12 that is under the rubric of Output 2.

(10 marks)

- 1.2. Write a paragraph in which you summarize the problem statement on page 15 that is under the rubric of Output 4. (10 marks)

- 1.3. Write a paragraph in which you critically evaluate the problem statement on page 4 that is under the rubric of Output 1 (10 marks)

**(30 marks)**

## **QUESTION 2**

Informed by your reading of the *Integrated Strategic Planning Framework for Teacher Education and Development in South Africa 2011 – 2025* as well as other readings, write an essay of between 1200 and 1500 words in which you discuss how South African higher education institutions can improve teacher education to respond to the great challenges the South African education faces.

Your essay must be accompanied by a reference list with a minimum of 6 academic sources.

**(40 marks)**

## **QUESTION 3**

Examine the attached Language Policy document of the University of Johannesburg and answer the questions that follow:

3.1 State three assumptions of this language policy. (6 marks)

3.2 Write a paragraph in which you comment on the attitude of this policy towards multilingualism (4 marks)

3.3 Critically assess the feasibility of implementation of this language policy. (10 marks)

**(20 marks)**

#### **QUESTION 4**

Write a report (about one page) in which you reflect on your learning in tutorials in the Faculty of Education at the University of Johannesburg. In reflecting, also suggest how the Faculty of Education can improve the quality of learning for students in tutorials.

**(10 marks)**

**TOTAL: 100**

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