



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
November 2015

PROGRAMME: B Ed
MODULE: Methodology and Practice: School Guidance and Support
CODE: **MOFPSB3**
TIME: 2 hours
MARKS: 50
EXAMINER: Ms. T D Soni
MODERATOR: Dr. C D Sekhukhune

This paper consists of 4 pages.

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper has TWO Sections. Choose ONE section to answer.

SECTION ONE: Question One

You have been on school experience a couple of times in this year and you would have been exposed to the various school guidance and support issues that are a challenge to the school. Considering the 4 key elements of school guidance and support per the Manitoba Sourcebook for School Guidance and Counselling Services (2007), namely: counselling, prevention, guidance education and coordination, focus only on the **prevention service area** and your role as school guidance and support person.

Write an essay where you elaborate in detail on a prevention programme at that school to eliminate or significantly reduce the challenge. Your essay must consider the several important individual elements within the prevention service area.

Pick one key issue/challenge you found at the school. For example, you may have found a high incidence of learners who are failing or performing poorly and having poor academic results at the school that you were at. Your answer must demonstrate clearly your knowledge, skills and understanding of the issue/challenge that you highlight and your knowledge of this service area as well as innovative and creative ways that you have thought of to eliminate or significantly reduce the challenge. (50)

OR

SECTION TWO: Question One

Consider the school experience that you most recently took part in. Give a brief description of one learner that you came across with a learning challenge/difficulty in any class that you taught. Develop a case study of that one learner by analyzing the barrier in detail by considering the bio-ecological model of Bronfenbrenner (1998).

A case study is a detailed analysis of a person or group of persons from a specific point of view such as an educational or social or psychological point of view. An analysis is an investigation of the different components of the whole case and the relations between the components that make up the whole case.

Your answer must demonstrate that you clearly understand the Bronfenbrenner theory. Discuss the various systems and explain how, in your role of school guidance and support practitioner, you will support that student. Indicate who will you collaborate with at each of the various levels of the systems to ensure the learner is supported.

In your answer explain why Bronfenbrenner's bio-ecological model (1998) is a useful model to use when considering inclusion in South African schools today. Include in

your answer a reflection of both your strengths and challenges with regards to using the theory and how you will attempt to build your skills, knowledge and/or understanding to address your challenges. Use the diagram below as a guide to ensure that in the case study you have fully covered all aspects of the theory. (50)

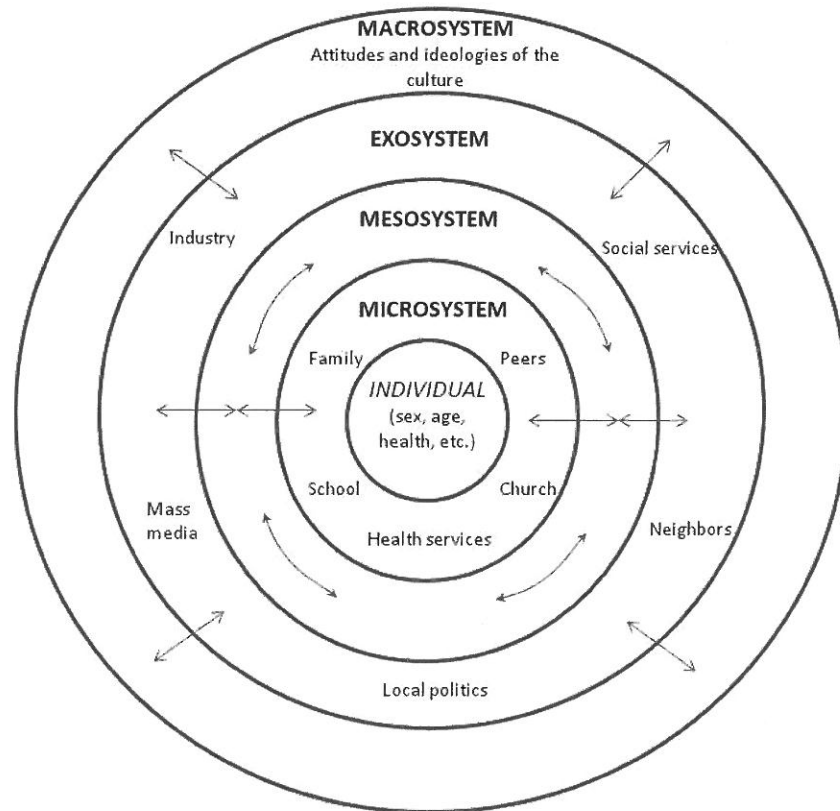


Figure 1

Source: https://en.wikipedia.org/wiki/File:Bronfenbrenner%27s_Ecological_Theory_of_Development.jpg
 Accessed: 1 October 2015

TOTAL: 50

