



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2015

PROGRAMME: B Ed
MODULE: Teaching Methodology and Practicum: History 3B
CODE: MOFPOB 3B
TIME: 1 hour
MARKS: 50 Marks
EXAMINER: VT. Mabalane
MODERATOR: S. Ramsaroop
(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Answer all the questions
2. Hand in the question paper with your answer sheet at the end of the exam
3. Adhere to the length of the paper

Question 1

Study the picture below and answer the questions that follow:



- 1.1 Identify and define the category of method of assessment depicted by this cartoon. (5)
- 1.2 Design a relevant question and explain when and how you will use it to assess grade 10 learners. (10)
- (15)

Question 2

- 2.1 Compare and contrast teacher centered strategy and learner centered strategies. Give two example of each. (10)
- 2.2 Name one learning aid and in 5 lines explain how you will use it in a lesson (5)
- (15)

Question 3

You are a teacher at Kganya high school in Rustenburg and one of your learners is Tono a learner perceived by some teachers and learners as controversial and unfriendly. Tono is an overweight 17 year old shy girl from Letsibogo village in Rustenburg. She is in grade 10; she lacks confidence and has a negative self-concept which results in her avoiding associating with other learners at school. Tono always keeps to herself, and is struggling with her academic work. Furthermore, she cannot read or write as learners of her age and grade. She is always absent from school and most of the time late for school because she has to walk 12 kilometres from home to school. Her school uniform is not in good condition and she is one of the learners who get food from the school's feeding scheme. Most of the time Tono comes to school without completed homework and she also does not do other projects properly. Her teacher heard from fellow learners that she lives with her father, stepmother and step sisters because her mother died when she was 4 years old. To compound Tono's problem, is 3 of her teachers who think that she is a stubborn girl because she shrugs her shoulders when they talk to her. They labelled and call her names. Sometimes they openly scold her in front of other learners in the classroom and as a result the teachers' behaviour encourages the bully learners to mock her and all she does, is to cry and withdraw.

- 3.1 Identify and justify 5 issues in Tono's life that need attention. (5)
- 3.2 Critically discuss the teachers' misconception about Tono's barriers and explain the benefits of inclusive teaching. (15)
- (20)

Total: (50)

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