



FACULTY OF EDUCATION

NOVEMBER 2015

PROGRAMME: B Ed (Hons)

MODULE: EDUCATION LAW AND FINANCIAL MANAGEMENT

CODE: ELF 0027

TIME: 3 HOURS

MARKS: 100

EXAMINERS: Prof R Mestry & Prof P du Plessis

MODERATOR: Prof TC Bisschoff

(This paper consists of 2 pages)

INSTRUCTIONS:

Answer only TWO questions. In each section (Section A and B), you may select only one of two questions from each section.

SECTION A**(FINANCIAL MANAGEMENT)****Answer any ONE from this section.****QUESTION 1**

"The school's budget is an important financial management tool and is a mechanism for setting goals and objectives, measuring progress towards objectives, identifying weaknesses or inadequacies and controlling the diverse activities".

Critically discuss how budget monitoring and control can contribute to the attainment of the school's goals and objectives. (50)

Or**QUESTION 2**

"The principal is the accounting officer of the school and is therefore solely accountable for the school's finances".

Do you agree with this statement? Critically discuss this statement using different sources to substantiate your view. (50)

(50)

SECTION B**EDUCATION LAW****QUESTION 3**

Refer to the Bill of Rights (Chapter 2 of the Constitution). Discuss any 5 rights which you think are applicable to education. Refer in your answer also to practical examples in the school/classroom as well as the limitation clause (50)

OR

QUESTION 4

Corporal punishment is outlawed in South Africa. Discuss the education law sources regulating punishment. Refer in your answer to the following:

4.1 Education law sources regulating punishment

4.2 Minor sanctions

4.3 Sanctions for level 2 and level 3 misconduct (50)

Total (100)

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FORM A
MODERATORS REPORT ON ASSESSMENT TASK

Name of Moderator:	Prof Tom Bisschoff
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Module Name:	Education Law and Financial Management
Module Code:	ELF0027

1. Report of standard: Assessment Opportunity

If acceptable, tick in block / if unacceptable, motivate please

1.1. Is the task in line with the module outcomes?

Acceptable:

☒

Unacceptable (motivate)

1.2 Does the task assess the outcomes at an appropriate level?

Acceptable: ☒

Unacceptable (Motivate)

*Compared to UK university requirements
it is on the appropriate level.*

1.3 Is the task clearly conceptualized?

Acceptable: ☒

Unacceptable (Motivate)

1.4 Is the language appropriately used?

Acceptable: ☒

Unacceptable (Motivate)

1.5 Is the mark allocation suitable to the nature and weighting of the specific task?

Acceptable: ☒

Unacceptable (Motivate)

1.6 Is the time allocation appropriate?

Acceptable:



Unacceptable (Motivate)

1.7 Are appropriate technical requirements met? (formatting, marks)

Acceptable:



Unacceptable: (Motivate)

1.8 Do you wish to recommend changes to the formulation of the questions?

No, both academics are experienced in setting papers

The moderators report (Form A) must reach us by: _____

Contact Person:

Tom Bisschoff

Signature:

Tom Bisschoff

Date:

21/07/2015

