



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2015**

**PROGRAMME:** B.Ed HONOURS  
**MODULE:** EDUCATIONAL LINGUISTICS B  
**CODE:** ELB0027  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Prof. L. Kajee  
 Dr D. Robinson  
 Mr G. Makubalo  
**MODERATOR:** Dr D. Mkhize

(This paper consists of 3 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. There are four questions in this paper. You are expected to answer any THREE questions in all.
2. You are required to make reference to class readings.
3. Number all questions correctly, and provide a title to each essay.
4. Start each essay on a new page.
5. Marks will be deducted for poor academic literacy.

**QUESTION 1: MULTILINGUALISM**

You are required to write an essay of 5 pages on the topic of multilingualism and the consequences this has for South African education. You would be expected to make reference to the article 'The inescapable relevance of actual behavior: English and equity in multilingual societies' by Stanley Ridge. You may make reference to other material/authors if you choose.

**QUESTION 2: MULTILITERACIES AND MULTIMODALITY**

“Semiosis or meaning-making takes place in arrange of modes, such as the visual, actional, sonic, gestural as well as the verbal, and in the multimodal integration of a range of modes, rather than in language only” (Newfield and Maungedzo, 2006: 41).

Write an essay of 5 pages in which you:

- Discuss the concept multimodality
- Reasons for the emergence of the approach
- Critique of the approach
- Implications of the Newfield and Maungedzo study

**(33)**

**QUESTION 3: LANGUAGE POLICY AND PLANNING**

Weinstein (1983:3) argues that ‘... (If) it is possible to show that language is the subject of policy decisions as well as a possession conferring advantages, a case can be made for the study of language as one of the variables pushing open or closed doors to power, wealth, and prestige within societies’.

In 5 pages critically examine this statement by Weinstein in light of your knowledge of language policy and planning.

**(33)**

**QUESTION 4: LITERACY AS SOCIAL PRACTICE**

“In order to ensure continuity and congruence between home and school, teaching should occur in a context that is compatible with the culture of the learners” (Kajee, 2011: 444).

Write an essay of 5 pages in which you critically discuss the quotation above. State clearly whether you agree or disagree with the stance, and justify your stance.

Include in your discussion reference to:

- Home and school congruence
- Consequences of the dominant institutions such as education supporting dominant literacy practices



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**DECEMBER**  
**SUPPLEMENTARY EXAMINATION 2015**

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**MODULE:** EDUCATIONAL LINGUISTICS B  
**CODE:** ELB0027  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Prof. L. Kajee  
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**QUESTION 1: LITERATURE**

Write an essay of 5 pages on the teaching of English literature in South African education. Identify the various historical, social and political issues that have contributed to shaping the selection of texts and the methods used to teach English literature.

(33)

**QUESTION 2: MULTILITERACIES AND MULTIMODALITY**

“Multimodal pedagogies represent a paradigm shift from language to mode. They move in and out across modes, in and out and beyond language. Through this capacity for slippage, they enable learners to play with nameless and wordless concepts and ‘fix’ them in multiple variations and shapes, colours, patterns, weights, densities, cloths, words, images. This slippage is induced through creating a healthy tension between ‘policed’ and ‘unpoliced’ zones in classroom spaces” (Stein, in Jewitt and Kress, 2003: 137).

In an essay of 5 pages, discuss the concepts multiliteracies and multimodality. Include in your discussion reference to:

- Semiotic chains (Stein 2003)
- Policed and unpoliced zones
- A discussion of the implications of Stein’s Olifantsvlei project **(33)**

### **QUESTION 3: ENGLISH AS A GLOBAL LANGUAGE**

Write a 5 page essay in which you discuss the implications of the global spread of English on education and discuss how education policies at the local level (for instance in South Africa) should respond to the global dominance of English. **(33)**

### **QUESTION 4: LITERACY AS SOCIAL PRACTICE**

Write an essay of 5 pages in which you discuss the concept “literacy as social practice” in relation to immigrant literacies. Include in your discussion reference to the following issues:

- Concerns surrounding immigrant literacies
- Implications of congruence and lack of congruence between homes and schools
- Implications of work on immigrant literacy as social practice for schools and teachers **(33)**

**TOTAL: 100**

- Possible implications of a literacy as social practice approach for teachers and schools.

**(33)**

**TOTAL: 100**

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