



**PROGRAM** : BA LANGUAGE PRACTICE

**SUBJECT** : LINGUISTICS 1B

**CODE** : LIN1BB1/ LIN1B21 / LINEX1B / LIN2EXT

**DATE** : SUMMER EXAMINATION  
31 OCTOBER 2015

**DURATION** : 08:30 - 11:30

**WEIGHT** : 120 : 80

**TOTAL MARKS** : 200

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**EXAMINER** : MS L ROKEBRAND  
PROF A-M BEUKES

**MODERATOR** : MS TN ADAMS

**NUMBER OF PAGES** : 4 PAGES

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**INSTRUCTIONS** : QUESTION PAPERS MUST BE HANDED IN.

: USE SEPARATE EXAM BOOKS FOR SECTION A AND  
SECTION B

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**INSTRUCTIONS TO CANDIDATES:**

PLEASE NOTE THE AVAILABLE CHOICES FOR SOME QUESTIONS.  
FOLLOW THE INSTRUCTIONS CAREFULLY.

<b><u>SECTION A (120 marks)</u></b>
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**Pragmatics, Discourse analysis, language and the brain, First language acquisition, Second language acquisition, and Language history and change**

**QUESTION 1**

- 1.1. Name the two kinds of **context**. (2x3=6)
- 1.2. **Briefly describe** each kind of **context**. Provide appropriate examples to support the distinction between the two kinds of context. (2x5=10)

**QUESTION 2**

Language users sometimes use hedges in conversation.

- 2.1. Explain what hedges are and provide two examples. (3x3=9)
- 2.2. Explain why language users use hedges. (5)

**QUESTION 3**

Explain how the **Dichotic listening test** works. In your explanation, describe the **right ear advantage** for linguistic sounds. (15)

**QUESTION 4**

Describe the phenomenon called **slips of the ear**. Provide an example to illustrate your answer. (3+2=5)

**QUESTION 5**

Discuss the similarities between **caregiver speech** and **foreigner talk**. (10)

**QUESTION 6**

*Please note: Answer either 6.1 or 6.2*

- 6.1. Discuss the **grammar-translation method** of second language learning.  
In your discussion indicate the shortcomings of this approach.

**OR**

- 6.2. Discuss the **audiolingual method** of second language learning. In your discussion, indicate the shortcomings of this approach. (22)

**QUESTION 7**

- 7.1. Define **transfer**. (4)
- 7.2. Differentiate between **positive** and **negative** transfer. (4+4=8)

**QUESTION 8**

Define **communicative competence** and then name and discuss **two types** of communicative competence. (3+2x5=13)

**QUESTION 9**

Explain what **comparative reconstruction** is and name the **two principles** used in reconstructing a proto form of a language. (3+2x5=13)

<b><u>SECTION B (80 marks)</u></b>
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**Gestures and Sign Language, language and regional variation, language and social variation and language and culture**

**QUESTION 10** (10)

Define the following terms:

- a) Emblem (3)
- b) Sociolect (3)
- c) Culture (4)

**QUESTION 11**

Name the four **articulatory parameters** of Sign Language. (2 x 4 = 8)

**QUESTION 12**

What is the difference between an **alternate sign language** and a **primary sign language**? (3 x 2 = 6)

**QUESTION 13**

What is the difference between **style-shifting** and **code-switching**? (3 x 2 = 6)

**QUESTION 14**

Explain the notion of **social gender**? (10)

**QUESTION 15**

Explain the difference between 'cross-cultural', 'intercultural' and 'multicultural' communication? (3 x 3 = 9)

**QUESTION 16**

Explain how **social markers** in speech function. (10)

**QUESTION 17**

Indicate whether the following statements are **true** or **false**:

- a) All sign languages are mutually intelligible.
- b) NORMS stands for non-mobile, older, reliable, male, speakers.
- c) People in the Deaf community pick their own sign name.
- d) Zulu spoken in KwaZulu-Natal is better than Zulu spoken in Gauteng. (1 x 4 = 4)

**QUESTION 18**

Discuss the difference between **overt** and **covert prestige**? (2 x 4 = 8)

**QUESTION 19**

Define the following terms:

- a) Register
- b) Slang
- c) Jargon

TOTAL: 200