UNIVERSITY OF JOHANNESBURG

NOVEMBER EXAMINATION 2015

COURSE: SOCIAL WORK 1B

TIME: 3 HOURS

PAPER:

MARKS: 100

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1) SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2)

SUBJECT CODE: SCW1BB1 / MAW1B21

EXAMINERS:

MR E. MUTAMBANENGWE / MRS V. NADESAN

MS F. SHAIK / PROF A VAN BREDA

THIS PAPER CONSISTS OF FOUR (4) PAGES ANSWER EACH SECTION IN SEPARATE EXAMINATION BOOK

SECTION A: INTRODUCTION TO SOCIAL WORK (PART 1) -MR E. MUTAMBANENGWE / MRS V NADESAN **50 MARKS**

ANSWER ANY TWO QUESTIONS IN THIS SECTION

QUESTION 1 (CHOICE)

1)	Define the following five (5) terms: a. social work b. client c. change agent d. empathy e. principles	(5) (1) (1) (1) (2)
2)	List the three (3) forms of organised help which influenced the development of social work.	(3)
3)	Identify the three (3) levels of social work and give examples of the specific client system at each level.	(6)
4)	Briefly discuss any six (6) functions of a social worker as cited by Pincus and Minahan (1973).	(6)

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QUESTION 2 (CHOICE)

Social work is a profession that applies values and principles to address the social issues that clients experience. Provide a discussion of any five (5) of the following values and principles as cited in Biestek (1961):

•	Individualization	(5)	
•	Non-judgmental attitude	(5)	
•	Acceptance	(5)	
•	Confidentiality	(5)	
•	Client's right to self determination	(5)	
•	Controlled emotional involvement	(5)	
•	Purposeful expression of feelings	(5)	
			[25]

QUESTION 3 (CHOICE)

In working with individuals, groups, families, organizations and communities, a social worker is expected to be knowledgeable and skilful in a variety of roles.

Using examples, discuss this statement in relation to the social worker's role as a researcher, case manager, public speaker, counsellor and advocate. (5 marks each)

[25]

QUESTION 4 (CHOICE)

A generalist social worker is characterised by a repertoire of skills to identify and analyse the interventive behaviours appropriate for various size systems.

- a. As related to active and focused listening skills, list and discuss the requirements for true dialogue in the helping process as suggested by Egan (2010). (10)
 b. List and briefly explain five (5) skills in active listening. (5)
- c. List and briefly explain five (5) non-verbal cues to look out for when interviewing clients. (10)

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SECTION B: INTRODUCTION TO SOCIAL WORK (PART 2) -MS F. SHAIK / PROF A VAN BREDA 50 MARKS

ANSWER THREE QUESTIONS IN THIS SECTION

ANSWER BOTH QUESTION 5 AND QUESTION 6

QUESTION 5 (COMPULSORY)

- (a) Read the following quotation from a student's assignment. Then write the correct format of the citation in brackets, according to APA guidelines. (1.5)We are rightly concerned about globalisation, since it "is widely considered to be a threat to human security" (Dube 2007:14).
- You are reading a book by Smuts, published in 2011. There is a lovely quotation on (b) page 16 from another article written in 1999 by Thompson. The original text appears on page 93 of Thompson' article. You want to use this quotation in your assignment, but don't have Thompson's original article. Give the correct citation for this quotation. (1.5)
- (c) Write the correct form of the following entry from a Reference List, according to APA guidelines. (3)Truluck, T., & B. Modise. 2012. Narratives of the Transitions to Adulthood. Second Edition. Juta Books: Pretoria.
- (d) You have read an article published in 2010 by Prof Ndangwa Noyoo called "Social Policy Challenges for South Africa". The paper was published in a journal called "Social Development in Africa", Volume 10, pages 32-51. Write the correct form of the journal for a Reference List, according to APA guidelines. [10]

QUESTION 6 (COMPULSORY)

- Discuss ONE aspect of core knowledge, covered in class, concerning (a) occupational social work. (5)
- Discuss ONE aspect of core knowledge, covered in class, concerning (b) school social work. (5)[10]

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ANSWER EITHER QUESTION 7 OR QUESTION 8

QUESTION 7 (CHOICE)

(a) Generalist social work is practiced at three levels: micro, meso and macro.

Describe each of these levels. (10)

(b) Explain how you would apply each of these three levels if you were working as an occupational social worker in a factory that had extensive problems with alcohol abuse among employees.
 (Be sure to demonstrate your grasp of occupational social work theory.)

(20) [30]

OR

QUESTION 8 (CHOICE)

(a) Name and describe five (5) of the main concepts in systems and ecological theory. (1

(10)

(b) Explain how you would apply these concepts if you were working in a school with a family in which a child is engaging in aggressive/bullying behaviour at school.

(20)

[30]

[50]

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