



UNIVERSITY OF JOHANNESBURG

NOVEMBER EXAMINATION 2015

COURSE: SOCIAL WORK 3B

TIME: 3 HOURS

PAPER: SECTION A: ADVANCED GROUP WORK  
SECTION B: POPULATIONS AT RISK

MARKS: 100

SUBJECT CODE: MAW3B11 / SCW3BB3

EXAMINERS: PROF A VAN BREDA  
MS C LATAKGOMO

THE PAPER CONSISTS OF TWO PAGES

**SECTION A: ADVANCED GROUP WORK – PROF A VAN BREDA**

THIS SECTION HAS FOUR QUESTIONS. ANSWER ANY TWO (2) QUESTIONS.

**QUESTION 1 (CHOICE)**

It is inevitable that group members will take on one or more roles in a group. Discuss the group process of roles and status, giving examples of different roles, critiquing the pros and cons of roles, describing how they evolve over the stages of group development and providing guidelines for a group worker on how to facilitate roles. (25)

**QUESTION 2 (CHOICE)**

Yalom argues that working in the here-and-now is central to the achievement of therapeutic goals in therapy groups. Explain the theory and concept of working in the here-and-now and provide practice guidelines, with illustrations, for the group worker on how to steer a group towards and illuminate the here-and-now. (25)

**QUESTION 3 (CHOICE)**

Group programme is the engine that drives the group process forward. Define and discuss the correct use of group programme, including guidelines on the use of the experiential learning cycle and evidence-based practice, and providing examples of different programme appropriate in different stages of group development. (25)

#### **QUESTION 4 (CHOICE)**

The primary aim of the group worker in the forming or beginning phase of group development is to establish or form the group. Describe the dynamics of this stage, including how the various group processes manifest, and provide practice guidelines, with illustrations, for how the group worker can facilitate the group successfully through the forming stage. (25)

[50]

### **SECTION B: POPULATION AT RISK – MS C LATAKGOMO**

THIS SECTION CONSISTS OF 3 QUESTIONS. ONLY ANSWER 1 QUESTION.

#### **QUESTION 1: (CHOICE)**

*Women* are regarded as a population at risk. Discuss the factors that make women to be at risk **(20)**. Show how *Feminist theory (Liberal, Radical and Socialist Feminists)* can be used when working with or for the women to ensure that they are not discriminated against **(30)**.

#### **QUESTION 2: (CHOICE)**

Discuss factors that make *Older Persons* to be classified as Population at Risk **(15)**. Show how the following theories can be used when working with older persons to ensure they are not discriminated against: *Disengagement theory, Activity theory and the Selective theory* **(35)**

#### **QUESTION 3: (CHOICE)**

*Refugees* are regarded as a population at risk. Discuss factors that make them to be at risk **(10)**. Choose *any two theories from those discussed in class* that can be used when working with refugees. Critically discuss how these theories can be employed when working with refugees. **(40)**

**(50)**

(NB. When answering the questions in section B, please do not just state factors but discuss them. If a question asks for critical discussion, discuss critically, by also giving own reflections. Giving examples will also assist in showing your understanding)

---o0o---