



PROGRAM/IZIQU : BACHELOR OF ARTS/EDUCATION DEGREE

SUBJECT/ISIFUNDO : ISIZULU 1B

CODE/IKHODI: IZU1B21 & IZU1BB1

DATE/USUKU: SUMMER EXAM NOVEMBER 2015 /
UKUHLOLA KWASEHLOBO KULWEZI 2015

DURATION/ISIKHATHI: 3 HOURS/ AMAHORA AMA-3

WEIGHT/ISISINDO: 50: 50

TOTAL MARKS/ISAMBA SAMAMAKI : 100

EXAMINERS/UMHLOLI: Mnu EDM SIBIYA

MODERATOR/UMQAPHI: Dkt IK MNDAWE

NUMBER OF PAGES/INANI LAMAKHASI: 8

INSTRUCTIONS/IMIYALELO: AMANO THI NEZINCWADI AKUVUMELELKILE
ENDLINI YOKUBHALELA ISIVIVINYO

REQUIREMENTS/OKUDINGEKAYO: AKUKHO.

ISIBONGO/SURNAME:

IZIFINYEZO ZAMAGAMA/INITIALS:

INOMBOLO YOMFUNDI/STUDENT No.

INSTRUCTIONS TO CANDIDATES/IMIYALELO KUBAFUNDI

ANSWER ALL QUESTIONS. WRITE ON THIS PAPER. YOU MAY ANSWER IN ISIZULU OR ENGLISH. / PHENDULA YONKE IMIBUZO. BHALELA KULO LELI PHEPHA. UNGAPHENDULA NGESIZULU NOMA NGESINGISI.

UMBUZO/QUESTION 1

1.1 Shono ukuthi imibono elandelayo **iyiqiniso** noma **iyiphutha**. / Say whether the following statements are **true** or **false**. (5)

- (a) Izisho, izaga neziphicaphicwano ziwubuciko-mazwi obuyiphrozi.
- (b) Iziphicaphicwano zehlukene kane: kukhona ezimfishane, ezsendimeni ezinde kanye neziyinkinga.
- (c) Isifenqo esidla ubhedu ezibongweni yisingathekiso. Amakhosi angathekiswa ngezilwane ezifana nezingulube, imigankla, izimpofu nezinye.
- (d) Izbongo nezihasho kuyefana, kuyizinkondlo eziphathelene nabantu kokubili. Umehluko okhona wukuthi izibongo ngezamakhosi kanti izihasho ngezamaqhawe nje.
- (e) Umsebenzi wezibongo wukuncoma, ukugxeka nokugcina umlando.
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1.2 Qondanisa uhlubo lobuciko bomlomo olusohlwini A nomsebenzi wabo otholakala ohlwini B ngokubhala inombolo yomsebenzi oqondanisa nawo esikhali osinikeziwe. / Match the folklore genre in column A with its function in column B by writing the number of the match in the space provided. (5)

Uhlu A/Column A	Uhlu B/Column B
(a) Izbongo	1. Ukufundisa, ukujabulisa nokucija ikhono lokulalela
(b) Izinganekwane	2. Ukujabulisa inkosi
(c) Izaga	3. Ukuncoma nokugxeka owohlanga
(d) Imilolozelo	4. Ukuxwayisa ngeziga ezenzeka emiphakathini
(e) Izithakazelo	5. Ukuthakazela, ukufundisa nokuthunduzela
	6. Ukuthopha nokuxhumanisa uzalo
	7. Ukuthunduzela nokujabulisa
	8. Ukufundisa nokunandisa inkulumo

(a) ____ (b) ____ (c) ____ (d) ____ (e) ____

1.3 Kokelezela igama elingahambisani namanye. / Circle around the word that does not match. (5)

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|--------------|------------|---------------|------------------|
| (a) Inganeko | umzekeliso | insumansumane | umlolozelo |
| (b) Izisho | izihasho | izaga | iziphicaphicwano |
| (c) Amahubo | imilozi | izibongo | umasikandi |
| (d) Izihasho | iziqubulo | izibongo | izisho |
| (e) Inganeko | umlozi | umlolozelo | isiqubulo |

1.4 Bhala incazelo yezaga ezingezansi. / Write down the meaning of the proverbs below. (5)

(a) Akuzinyane lemvubu ladliwa yingwenya qede kwacweba iziziba.

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(b) Woze uthenze umqokolo ukholwe ngameva.

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(c) Izimfene zihlekana iziphongo.

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(d) Imikhombe iyenananana.

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(e) Goba msenge udliwe zimbuzi.

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UMBUZO/QUESTION 2

2.1 Xoxa ngezindikimba ezinhlanu okungahlelwa izaga zesiZulu ngaphansi kwazo bese unikeza izibonelo ezimbili zezaga indikimba ngayinye. / Discuss the categorisation of Zulu proverbs and provide two examples of proverbs under each category. (15)

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2.2 Qondanisa izisho ezisohlwini A, nezinomqondo ofanayo ezisohlwini B ngokuthi ubhale inombolo yesaga oqondanisa naso esikhali osinikeziwe. / Match the saying in column A with a similar one in column B by writing the number of the match in the space provided. (5)

Uhlu/Column A	Uhlu/Column B
(a) Ukuśina uzibethele	1. Ukuđla ukudla kukudle
(b) Ukuđlela ogageni	2. Ukućela empunzini
(c) Ukuba muhle	3. Ukubhincela nxanye
(d) Ukumba umbulule	4. Ukuṇquma umsila
(e) Ukuśika ukhasi	5. Ukuhipha unyawo
	6. Ukuba mnandi
	7. Ukuba nzima
	8. Ukuhi ngibonwa yini

(a) (b) (c) (d) (e)

UMBUZO/QUESTION 3

3.1 Chaza umsuka wezisho nezaga ezilandelayo. / *Explain the origin of the following sayings and proverbs.*

(a) Siyobohla Manyosi. (5)

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(b) Insimba yesulela ngegqumusha. (5)

(c) Amabonabonane abonwa nguGcugcwa. (5)

(d) Umcathu kaBhovungane. (5)

UMBUZO/QUESTION 4

4.1 Xoxa ngokuhlelwa kweziphiphicapicwano unikeze nezibonelo. / Discuss categorization of riddles and give suitable examples! (6)

4.2 Ake siphicaphicane! / *Riddle me, riddle me!* (4)

(a) Ngikuphicapheka ngento yami ende okuthi uma iphuma emgodini ihuquzele yehle ibheke ezansi ingaphinde ibuyele emgodini wayo nangelye ilanga. [2]

(b) Ngikuphica ngomama uyasuza ingane iyabaleka. [2]

UMBUZO/QUESTION 5

- 5.1 Xoxa ngokuxhumana phakathi kwezinhlolo ezinhlanu noma ngaphezulu zobuciko bomlomo ozikhethelo zona. / *Discuss the interrelations between five or more genres of folklore of your choice.* (15)

- 5.2 Hluza inganekwane ethi “Imbuzi, inji nembongolo” usebenzisa indlela ka Allan Dundes. / Analyse the folktale “Imbuzi, inji nembongolo using Allan Dundes’s method. (15)

ISAMBA SEMIKLOMELQ: 100

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