



UNIVERSITY
OF
JOHANNESBURG

DEPARTMENT OF ACCOUNTANCY

ACCOUNTING STUDIES 100

AST1B01

SUPPLEMENTARY ASSESSMENT OPPORTUNITY

4 DECEMBER 2015

ASSESSORS: MR Z NAGDEE
DR S HALLEEN
MS K VAN LELYVELD

MODERATOR: PROF A MOHAMMADALI-HAJI

TIME: 2 HOURS (120 MINUTES)

MARKS: 100

- THE ASSESSMENT OPPORTUNITY PAPER CONSISTS OF 1 SECTION AND 3 PAGES (FRONT PAGE INCLUDED).
- THE STANDARD ASSESSMENT GRID WILL BE USED TO ASSESS YOUR ESSAYS (INCLUDED AT THE END OF THE QUESTION PAPER)
- START EVERY QUESTION AT THE TOP OF A PAGE AND CLEARLY INDICATE WHICH QUESTION YOU HAVE CHOSEN TO ANSWER WHERE THE OPTION EXISTS TO DO SO.
- IF PENCIL OR TIPPEX IS USED ON THE ANSWER SHEET, IT DOES NOT QUALIFY FOR RE-MARKING.
- SCRATCH OUT OPEN SPACES AND EMPTY PAGES.

ESSAY QUESTIONS

**(100 MARKS; 120 MINUTES)
(33, 3 MARKS EACH: 40 MINUTES EACH)**

You are required to answer ANY THREE of the following five questions in the format of an essay of 1 000 to 1 500 words each (roughly 2-3 handwritten pages each).

1. Academics argue that before an occupation can be considered to be “professional” in nature, such an occupation must comply with a number of criteria. Prepare an essay in which you discuss these criteria by expressing your views on whether a South African qualified Chartered Accountant can be regarded to be a professional.
2. Prepare an essay in which you comprehensively describe the mechanisms that Scottish accountants utilised to professionalise accounting practice in the mid-1800s.
3. By reflecting on the various phases of economic growth that characterised the 20th century, discuss how capitalism emerged to be the world’s foremost system of economic control.
4. As a field of study, “Accounting History” is sometimes criticised for being incomplete and subjective in nature. Discuss whether you agree with these criticisms and to what extent you believe Accounting History is indeed a valuable field of study.
5. By reflecting on the socio-economic and political conditions across Europe and Africa at the time, describe why the “Industrial Revolution” initiated in European territories, rather than in African ones.

TOTAL

(100)

Assessment grid for essays and assignments

	A <u>Language and structure: 50%</u>	B <u>Content: 50%</u>
1	<ul style="list-style-type: none"> - Appropriate language use - Good vocabulary - Accurate spelling - Professional presentation 	<ul style="list-style-type: none"> - Student understands the problem / question / issue - Student has integrated prior knowledge/shows growth
2	<ul style="list-style-type: none"> - Introduction provided - A plan has been formulated 	<ul style="list-style-type: none"> - There is a clear problem stated - The question/problem has been described/explained properly
3	<ul style="list-style-type: none"> - Paragraphs are present - A single idea per paragraph 	<ul style="list-style-type: none"> - Appropriate referencing techniques used - A true reflection/understanding of the source used (i.e. has student showed understanding of source used)
4	<ul style="list-style-type: none"> - The sequence of paragraphs are appropriate - One idea flows logically to the next i.e. there is logical flow 	<ul style="list-style-type: none"> - The flow of the argument to solve the problem/answer question is evident (i.e. the structure and layout is making sense to reader)
5	<ul style="list-style-type: none"> - Has a conclusion been reached 	<ul style="list-style-type: none"> - The conclusion is a logical wrap-up/ tightening of the argument - There are NO new ideas in conclusion - The issue been solved/ appropriately explored