



SUBJECT **ANTHROPOLOGY 3A**
 (Ecological Anthropology & Human Origins)

CODE **ATL3A11 / ATL3AA3**

DATE JUNE 2015

DURATION 3 hours

TOTAL MARKS 100

EXAMINERS MRS N TANOUS
 PROF M LOMBARD

EXTERNAL MODERATOR DR N SWANEPOEL (UNISA)

NUMBER OF PAGES 3

INSTRUCTIONS Answer both Sections A and B – each section is to be answered in a separate answer book, which will be provided to you in the exam venue.

SECTION A

Choose to answer any **TWO** questions in this section by writing about four pages on each question. Clearly indicate the number of the questions you are answering. You may use the texts provided online on Blackboard to help you answer the questions, but do not quote directly from these texts – doing this will result in a mark of 0 for that question.

Question 1

David Posey, James Fairhead and Melissa Leach, EE Evans-Pritchard, and Marvin Harris all contributed to the debate on the nature-culture dichotomy. Compare and contrast their work on this topic.

[25]

Question 2

Anthropologists such as Marcel Mauss, Julian Steward, Frederick Barth, and Clifford Geertz all did work on ecology and social organisation. Discuss the differences and similarities present in their work on this topic. [25]

Question 3

The concept of the bounded and balanced community is one that has been addressed by environmental anthropologists in the past. Discuss the methodological challenges and debates present in the work on this topic by Jacqueline Solway and Richard Lee, and Robert Netting. [25]

Question 4

The work of Roy Rappaport and Kirsten Hawkes, Kim Hill, and James O'Connell was discussed under the theme of methodological debates and challenges in ecological anthropology. Compare and contrast their work on this theme. [25]

Question 5

In recent years environmental anthropologists have become involved with advocacy surrounding environmental issues. Discuss the theme of the politics of natural resources and the environment by comparing and contrasting the work done of Roy Ellen, Tania Li, J. Peter Brosius, and Anna Tsing on this topic. [25]

SECTION B

Answer both parts of Section B.

PART 1

Answer any **TWO** of the following questions by writing about three pages on each question for 15 marks per question. Clearly write the number of the question that you answer.

1. Provide an overview of aspects of the genetic origins of *Homo sapiens* in broad terms and in the context of southern Africa. [15]

2. Critically discuss the following paradigms: Out of Africa II and Symbolic Behaviour. [15]

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3. Discuss some issues that Wadley (2013) raises concerning the study of gender in the prehistory, and how the concept of transformation can be applied to study gender. [15]
4. Compare and contrast hunter-gatherer archaeology of the late Pleistocene, the Pleistocene/Holocene and the Holocene. [15]

PART 2

Answer any **TWO** of the following questions by writing about two pages on each question for 10 marks per question. Clearly write the number of the question that you answer.

1. Discuss Cartmill and Brown's (2012) views on "What makes us human?". [10]
2. Critically discuss ethnographic sources and analogies as applied to the understanding of Stone Age hunter-gatherer communities. [10]
3. In the context of behavioural modernity, highlight problems with the symbolic model, and discuss alternative lines of evidence for cognitive complexity in the South African Middle Stone Age record. [10]
4. Discuss recent genetic research that helps us understand the origin of Stone Age herding in southern Africa. [10]

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