



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2015

PROGRAMME: B Ed
MODULE: TEACHING METHODOLOGIES AND PRACTICUM 3A
 TOURISM
CODE: MOFPTA3
TIME: 1:30 hours
MARKS: 80
EXAMINER: M BOUNDS
MODERATOR: R ROBERTS

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Questions can be answered in any sequence.
2. Ensure that you clearly number your answers.
3. Submit the question paper.

QUESTION 1

Read the newspaper report below and answer the questions that are based on the report:

TOURISTS CANCEL PLANS TO VISIT SOUTH AFRICA

Businesses in South Africa are feeling the wrath of the continuing xenophobic attacks on foreign nationals with the tourism and hospitality industry the hardest hit amid fears of violence. A leading hotelier in Durban told Business Report that visitors from across the continent had cancelled their plans to visit the country following the widespread violence in which people have been killed and more than 5000 displaced, and shops looted and razed. "We have people postponing their visits in our hotel because they think the whole of Durban is unsafe".

Source: Business Report

Discuss how you will use this report in teaching the section on Culture and Heritage (Term 2). Your answer should include the process and merits of using:

- 1.1 Case study as an approach in teaching Tourism (5)
- 1.2 Self- activity as an approach in teaching Tourism (5)
- 1.3 Problem-solving as an approach in teaching Tourism (5)

QUESTION 2

You have decided to use different teaching aids (media) to teach the Tourism Sectors (Term 1) in your class. Explain teaching aids (media) using the following headings:

- 2.1 The choice of media depends on three factors. (6)
- 2.2 Printed media (6)
- 2.3 Local resources (4)

QUESTION 3

"Learning should be matched in some manner with the child's developmental level." Discuss this statement by way of application of the SIX Didactic principles in teaching Tourism. (30)

QUESTION 4

Doing a **situation analysis** you as tourism educator (teacher) believe that when learners feel that they belong in a class they will be more relaxed, enthusiastic and willing to become actively involved in learning. Explain situation analysis by using the following headings:

- 4.1 Definition (4)
- 4.2 Socio-economic barriers (4)
- 4.3 Disruptive behaviour (11)

TOTAL: 80