



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2015

PROGRAMME: B Ed
MODULE: METHODOLOGY AND PRACTICE: SCHOOL
 GUIDANCE AND SUPPORT
CODE: MOFPSA3
TIME: 2 hours
MARKS: 100
EXAMINER: Ms TD Soni
MODERATORS: Dr D Sekhukhune
 Dr T Kirsten (NWU)

(This paper consists of 3 pages and FOUR Sections)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper has **4 Sections**.
2. You **MUST** **answer ALL four sections**.
3. Clearly number your answers per the questions.
4. Clearly **rule off after each section**.
5. **ONLY** write with a **blue pen**.
6. **DO NOT HIGHLIGHT.**

SECTION ONE: EDUCATION WHITE PAPER 6: SPECIAL NEEDS EDUCATION

QUESTION 1

- 1.1. Write about key contextual elements in South Africa that led to the need for the Education White Paper 6: Special Needs Education. What are **FIVE** key elements per the White Paper relating to Context? (10)
- 1.2. What is Inclusive Education and Training per the Education White Paper 6? Eight points are noted in the White Paper. Give **FIVE** key points. (10)

1.3 In Education White Paper 6 a distinction is drawn between “mainstreaming/integration” and “inclusion”. Draw a table clearly showing the 3 key points under each as described in Education White Paper 6. (12)

1.3. According to White Paper 6, what are the curriculum and institutional barriers to learning? List ALL SEVEN barriers as recorded in the Education White Paper 6. (7)

1.4. Name ONE thing that you as an educator/teacher can do to assist a student/learner overcome the barriers to learning. (1)

(40)

SECTION TWO: ACCOMMODATIONS/CONCESSIONS

QUESTION 2

2.1 The SIAS Policy document lists 14 principles of assessment. List SIX. (12)

2.2 What does SIAS stand for? (2)

2.3 Who is responsible to apply for the accommodation/concession for the student/learner? (2)

2.4 Name 2 roles of the District Concessions Committee (DCC)? (2)

2.5 In which instance is spelling ignored as long as it is phonetically correct? (2)
(20)

SECTION THREE: ROLE – SCHOOL GUIDANCE AND SUPPORT

QUESTION 3

3.1 Using knowledge of materials and readings you were given during this Course what is the primary goal of School Guidance and Support? (4)

3.2 When considering School Guidance and Support, NAME the FOUR key service areas that need to be considered. (8)

3.3 What do you consider to be the FOUR key ROLES of the School Guidance and Support Counsellor? (8)

- 3.4 What are the advantages of a comprehensive and developmental approach to school guidance and support? You have learnt about seven. Name FIVE.

(5)

(25)**SECTION FOUR: SUPPORT TO STUDENTS/LEARNERS****QUESTION 4**

- 4.1 You have a learner/student in your class that is struggling to read and write. Given what you have learnt in this Course, what steps would you take to assist the learner? Include in your answer actions relating to:

4.1.1 The individual student/learner (5)

4.1.2 School management/Educators/Teachers at the school (5)

4.1.3 Parents/Caregivers (5)

(15)**TOTAL: 100**

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