



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**JUNE EXAMINATION 2015**

**PROGRAMME:** B Ed  
**MODULE:** TEACHING METHODOLOGY AND PRACTICUM 3A:  
 GEOGRAPHY  
**CODE:** MOFPGA3  
**TIME:** 1 hour  
**MARKS:** 40  
**EXAMINER:** Mrs S Ramsaroop  
**MODERATOR:** Dr VT Mabalane

(This paper consists of 2 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. This question paper consists of 2 questions.
2. Please answer all questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.

**QUESTION 1**

A “big idea” is an enduring understanding, an idea that we want students to delve into and retain long after they have forgotten many of the details of the content they studied. The big ideas address basic questions such as “Why am I learning this?” or “What is the point?”

- 1.1 Choose **any 3** “big ideas” in Geography that are central to geographical knowledge. Provide a brief explanation on each and then analyse how these big ideas relate to the above statement. (15)
  - 1.2 Critically discuss the importance of teaching the “big ideas” linked to topics in the school curriculum? (5)
- (20)**

**QUESTION 2**

You are a Grade 12 teacher teaching the topic rural-urban migration to a Grade 12 class.

- 2.1. What is it about the topic that is so important? (6)
  - 2.2 Discuss the important observable phenomena that learners' will need to interpret or explain about rural-urban migration? (4)
  - 2.3 Explain how you will teach the big idea so as to ensure that it is relevant to learner' interests and lives? (6)
  - 2.4 Write down 4 questions that will foster inquiry and understanding pertaining to the topic. (4)
- (20)**

**TOTAL: 40**

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