



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2015

PROGRAMME: B Ed
MODULE: METHODOLOGY AND PRACTICE: LIFE ORIENTATION
CODE: MFSPLA3
TIME: 2 hours
MARKS: 100
EXAMINER: Ms TD Soni
MODERATOR: Dr MJ Malindi

(This paper consists of 3 pages and TWO Sections)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper has TWO Sections.
2. Answer ALL questions in all sections.
3. DO NOT USE HIGHLIGHTERS.

SECTION ONE: National Curriculum Statement (NCS): Curriculum and Assessment Policy Statement – Senior Phase: Grades 7-9: Life Orientation

QUESTION 1

- 1.1 Say what the FIVE specific aims of Life Orientation are and why these are important in the South African context today? (10)
- 1.2 List, as per the CAPS Senior Phase Document, the FIVE key topics for Grades 7-9. (10)
- 1.3 Which ONE of the five key topics you listed above is most challenging to you and why do you find it to be challenging? (3)
- 1.4 Say how you would work on the challenge/s you named in Question 1.3 to improve your methodology and practice. (7)

- 1.5 If you are teaching constitutional rights and responsibilities to a Grade 8 class (Term 4, Weeks 1-4), list five scaffolding techniques you could employ and say why these would be key techniques to utilise for the teaching of this topic. (10)

- 1.6 Section 4 of the CAPS document focuses on Assessment in Life Orientation. "Assessment is a continuous planned process of identifying, gathering and interpreting information about the performance of learners using various forms of assessment. It involves FOUR steps..."
List the four steps per the CAPS document and say why each step is important for assessment purposes. (12)

(52)

SECTION TWO: Methodology and Practice

QUESTION 2

- 2.1 What is your understanding of methodology and practice in Life Orientation? (4)
- 2.3 Define scaffolding and give one example of a scaffolding technique. (4)
- 2.2 You were introduced to EIGHT key questions or big ideas that you need to consider when you plan your lessons in Life Orientation. Topic 2 in the CAPS document is Health, Social and Environmental responsibility. For Grade 8 classes for week 7-8 you are required to teach 4 sub topics under this theme.

One of the topics is:

- Informed, responsible decision-making about health and safety: HIV and AIDS

Write out the EIGHT questions you need to consider when planning your lesson on the above mentioned topic (16)

and

Give THREE key answers to each question to show evidence that you understand the importance of planning and of the linking of method to the content you are teaching.

(24)

(48)

TOTAL: 100
